

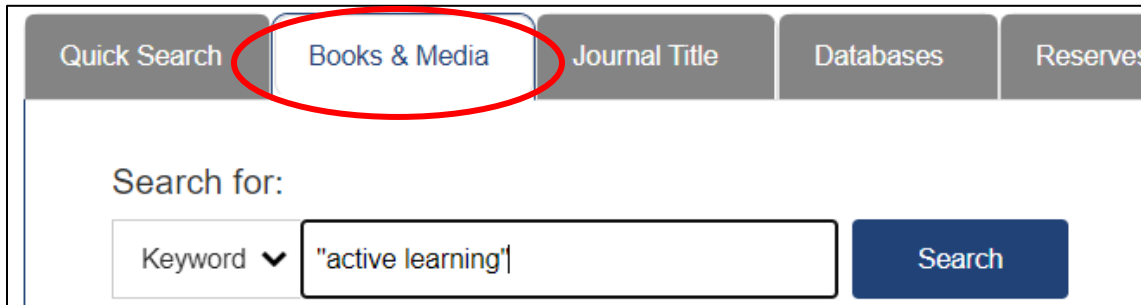
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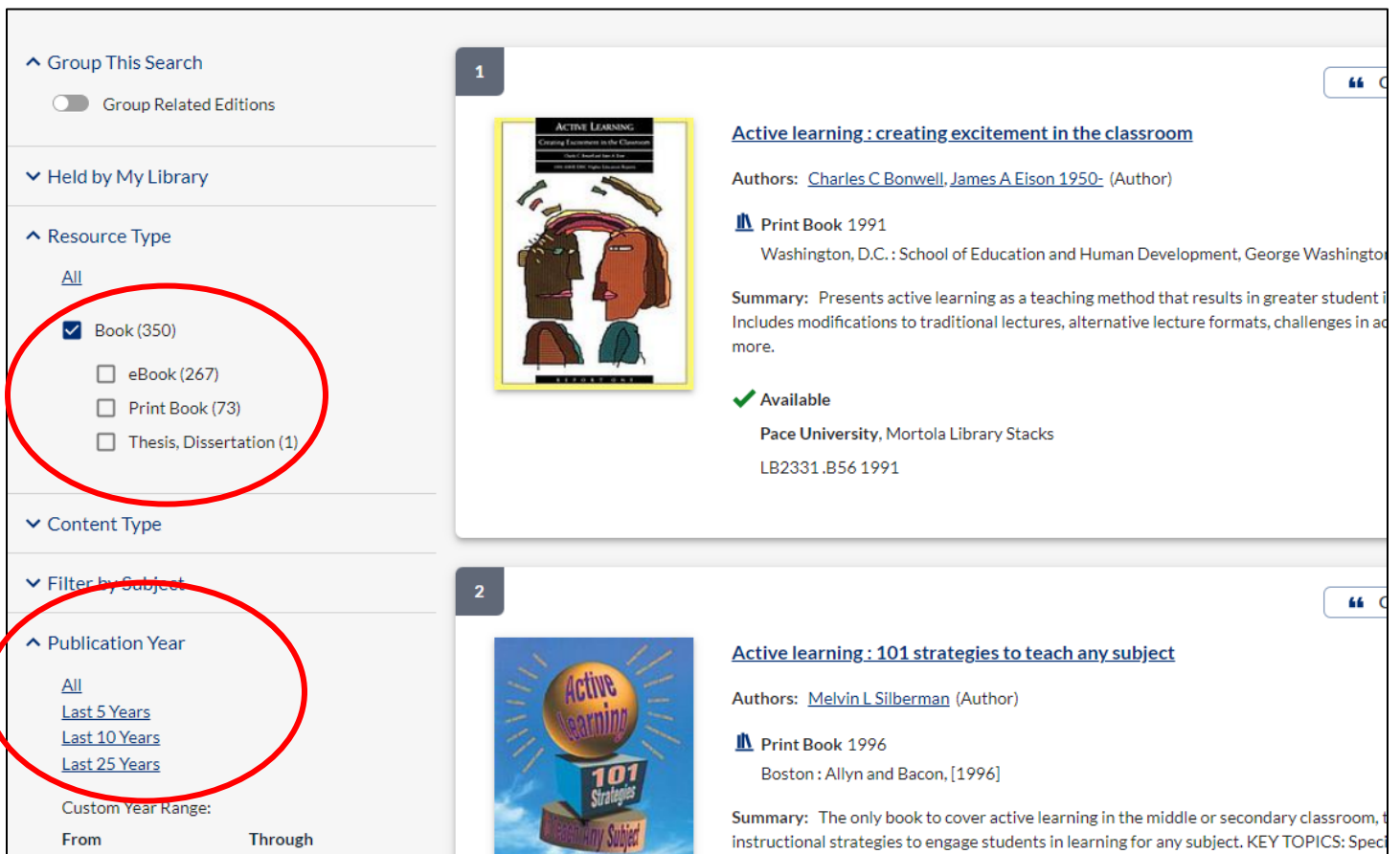
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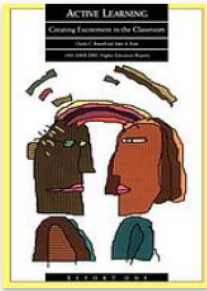
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[Active learning : creating excitement in the classroom](#)

Authors: [Charles C Bonwell](#), [James A Elison 1950-](#) (Author)

 Print Book 1991

Washington, D.C. : School of Education and Human Development, George Washington University, [1991]


Summary: Presents active learning as a teaching method that results in greater student interest and participation. Includes modifications to traditional lectures, alternative lecture formats, challenges in active learning, and more.

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[Active learning : 101 strategies to teach any subject](#)

Authors: [Melvin L Silberman](#) (Author)

 Print Book 1996

Boston : Allyn and Bacon, [1996]

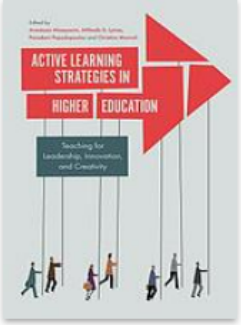
Summary: The only book to cover active learning in the middle or secondary classroom, this book provides instructional strategies to engage students in learning for any subject. KEY TOPICS: Spec

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[Active Learning Strategies in Higher Education : Teaching for Leadership, Innovation, and Creativity](#)


Authors: [Anastasia Misseyanni 1962-](#) (Editor), [Miltiadis D Lytras 1973-](#) (Editor), [Paraskevi Papadopoulou 1961-](#) (Editor), [Christina Marouli 1961-](#) (Editor)

 eBook 2018, First edition.
Bingley, UK : Emerald Publishing Limited, 2018.

Summary: "In the era of the 21st century knowledge society, higher education can play an important role as a driver for innovation, leadership and creativity, as it helps develop not only well informed and knowledgeable citizens but also responsible and creative individuals. The challenges of globalization, tightly linked with rapid developments in Information and

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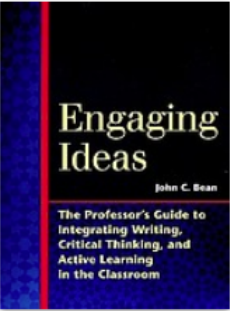
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[Engaging ideas : the professor's guide to integrating writing, critical thinking, and active learning in the classroom](#)

Authors: [John C Bean](#) (Author)

 Print Book 2001
San Francisco, Calif. : Jossey-Bass, [2001]

Summary: Critical thinking - and indeed all significant learning- originates in the learner's grappling with problems. Consequently, designing interesting problems is one of the tacher's chief tasks. In this book, John C. Bean integrates the critical thinking movement with the writing-across-the-curriculum movement to create a practical nuts-and-bolts guide to designing interest-

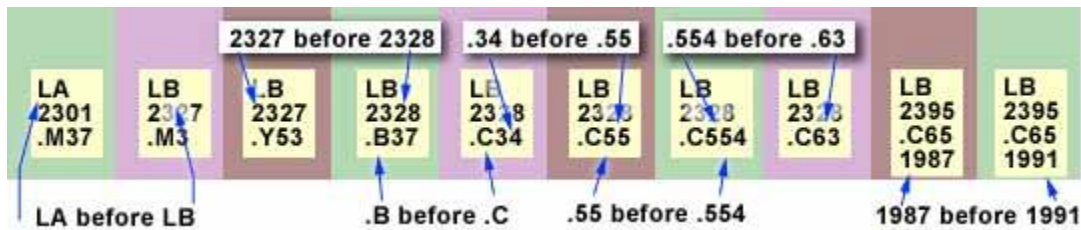
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Book in Mortola Library (Pleasantville campus):

[Promoting active learning : strategies for the college classroom](#)

Authors: [Chet Meyers 1942-](#), [Thomas B Jones 1942-](#)

Print Book ©1993, 1st ed.
San Francisco : Jossey-Bass, ©1993.

Summary: "A growing body of research today points to **active learning** strategies - in which students talk and listen, read, write, and reflect as they become directly involved in the instructional process - as a way to better engage students, cultivate critical thinking, and improve the overall quality of teaching and learning." "This book offers a practical guide to successful strategies for

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[Promoting active learning : strategies for the college classroom](#)

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Print Book ©1993, 1st ed.
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Authors: [Derek Bruff](#)

Print Book ©2009, 1st ed.
San Francisco : Jossey-Bass, ©2009.

Summary: "There is a need in the higher education arena for a book that responds to the need for using technology of tech-savvy students. This book is filled with illustrative examples of questions and teaching activities that use classroom response systems from a variety of disciplines (with a discipline index). The book also incorporates results from research on the use of classroom response systems from a variety of disciplines (with a discipline index). The book also incorporates results from research on the use of classroom response systems from a variety of disciplines (with a discipline index)."

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