The Advising Center for Exploring Majors - Pace Path

The Pace Path for Exploring Students is designed specifically for those students searching for a major. To help them realize that goal, the Advising Center for Exploring Majors (ACEM) asks that **students complete a minimum of six experiences listed below over the first three semesters or, until a major has been declared.** Once students declare their majors, they will continue on the Pace Path of their chosen School/College. It will be a seamless transition. All of the experiences below will support and complement the Pace Path in their chosen majors.

Students may:

1. Create an e-portfolio in the first year that reflects their interests, passions, skills, and abilities.
2. Attend at least one program offered by Career Services that targets their areas of interest supported by a one-page reflection of the experience.
3. Attend at least one program offered by the College of Health Professions, Dyson College of Arts and Sciences, Lubin School of Business, School of Education, or Seidenberg School of Computer Science and Information Systems. Write a one-page summary of the experience.
4. Attend the panel presentation, “Why the Liberal Arts?” sponsored by the Center for Academic Excellence (CAE). Write a one-page reflection on the key takeaways.
5. Attend the Student Life Leadership conference. Write a two-page summary of the experience.
6. Participate in a general meeting of any professional student club that relates to the prospective major at the University supported by a one-page reflection of the experience.
7. Enroll in INT197H (Exploring Majors and Careers) in the second or third semester.
8. Work with ACEM to explore any self-diagnostics (e.g., StrengthsQuest, Myers Briggs, etc.) that may be appropriate. Follow-up with the ACEM advisor to review results.
9. Work with the Center for Community Action and Research (CCAR) to find appropriate volunteer experiences that match up with the areas of interest. Document the experience in a one-page summary.
10. Schedule an information meeting with a department chair of a major of interest. Be prepared with five questions to ask. Write a one-page summary of the key findings.
11. Attend the Majors and Minors Fair sponsored by the Center for Academic Excellence (CAE). Write a one-page summary of the experience.

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