## **Searching for Articles**

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Librarian: Sarah Burns Feyl, sburnsfeyl@pace.edu, (914) 773-3220

#### Databases:

- Databases provide access to news and magazine articles, and articles in scholarly or academic journals
- Some databases provide statistics, company financial information, industry reports, and more
- From off-campus you will be asked to login with your Pace username and password



#### Subject menu:

- Choose a subject from the -select a subject drop down menu
- This will display all the databases we subscribe to that have content in that subject area
- "General" is a good place to start
- From the list of "General" databases, choose Academic Search Ultimate
  - o This is a great database to search articles in a variety of publications

11 Databases found for Gene	ral
Clear Filters/Browse All Databases	
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Academic Search Ultimate	steren subject area.
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- Enter your search terms in the text boxes at the top of the page
- Put unique terms in each box
- Click "Search" to run the search

#### When viewing results, use the filters on the left:

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### Click an article title for more options:

13. Ment	toring Undergraduate Research in Different College/ <b>University</b> Settings.	¢
	By Mojica, Elmos Dico. African, Journal of Inter/Multidiscinlinary Studies, 2020, losse 1, po7-67. 11p. Abstract: One innovative strategy that can improve higher education undergraduate students' engagement in research. Mentoring is one of the few opportunities that afford extended face-to-face and one-on-one instruction. However, mento undergraduate students in doing research is not the same at different types of colleges and universities. This paper gives insights from my perspective on how undergraduate students are being mentored in doing research in different university/college settings, namely a premier university (University of the Philippines Los Baños), a public re university (University at Buffalo), a public senior college (York College) and a private university (Pace University). The main goal of this paper is to compare the undergraduate research structure at the four institutions. I will discuss the advantages and disadvantages of each setting, emphasizing how I engaged my students to do research with emphasis at Pace University. This paper also includes the similarities and differences in how students achieved the following learning outcomes: knowledge skills, attitudinal outcomes, and learned abilities. [ABSTRACT FROM AUTHOR] DOI: 10.51415/ajims.v4i1.1027. (AN: 162071769)	is pring uate search je,
	Subjects: HISHER education: MENTOPING in education: EDUCATIONAL innovations; EDUCATIONAL outcomes; UNDERGRADUATE education Click to open the article	



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