

## Pace Path 4PD: New York City Presentations

Title	Presenter (s)
<a href="#">Be the Recruiter</a>	Helene Marie Cruz
<a href="#">From the 3R's to the 4C's</a>	Peter McDermott
<a href="#">Maximizing Your Financial Opportunities at Pace</a>	Mark Stephens, Daniel Robinson, Damisia Leon
<a href="#">Communication and Success</a>	Brian Evans
<a href="#">Being a Reflective Person and Critical Thinker</a>	Brian Evans
<a href="#">We Don't Know What Our Writing Does: Why We Should Teach and Learn About Languages, Not Technology</a>	Tom Liam Lynch
<a href="#">Financial Literacy</a>	Keith Gorman
<a href="#">Emergency Preparedness in NYC</a>	Kit Lee-Demery
<a href="#">Understanding Your Own Learning Style; What Every Freshman Needs to Know to Be Successful</a>	Jennifer Pankowski
<a href="#">Quantitative Literacy &amp; Mathematics Anxiety</a>	Brian Evans
<a href="#">Understanding the Culture of an Organization</a>	Brian Evans
<a href="#">That's Not What I Meant: Raising Awareness of Language in Intercultural Communication</a>	Philip Choong
<a href="#">Healthy Living for Pace Students</a>	Brian Evans
<a href="#">Inexpensive and Safe Travel for Pace Students</a>	Brian Evans
<a href="#">Financial Literacy</a>	Archana Shah
<a href="#">Financial Literacy for Pace Students</a>	Brian Evans
<a href="#">Discovering the Past in Pace's Backyard: A Historical Walking Tour of Downtown New York</a>	Michael Rosenfeld
<a href="#">Managing Your Online Brand</a>	Alyssa Cressotti
<a href="#">The Pace Path and Your Four-Year Plan</a>	Caitlin Grand

## Description

**Be the Recruiter, Helene Marie Cruz.** Fun, interactive exercise where students will learn what goes into writing a résumé and how a recruiter makes decisions. Students will pretend to be the recruiter using their skills and information from resumes to decide on the right candidate for the job.

**From the 3R's to the 4C's, Peter McDermott.** The world is changing at a rapid speed, and education's traditional emphasis on reading, writing, and arithmetic is insufficient for the 21st Century. In this workshop participants will examine the importance of critical thinking, collaboration, creativity, and communication for success in today's world.

**Maximizing Your Financial Opportunities at Pace, Mark Stephens, Daniel Robinson, Damisia Leon.** The lecture will focus on awareness of budgeting, endowment, academic progress, financial changes, aid and resources at Pace University. There will a significant opportunity for Q and A.

**Communication and Success, Brian Evans.** This workshop will focus on developing communication skills that lead to success for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Being a Reflective Person and Critical Thinker, Brian Evans.** This workshop will focus on developing reflective and critical thinking skills for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**We Don't Know What Our Writing Does: Why We Should Teach and Learn About Languages, Not Technology, Tom Liam Lynch.** Drawing upon his research on using composition theory to examine how teachers learn programming languages, Dr. Lynch will challenge popular assumptions about "technology," expose the ways digital technologies are inherently linguistic (i.e. human, mathematical, computational), and explore how linguistic approaches to digital technologies can deepen teaching and learning across disciplines. Participants should bring their own device, if possible.

**Financial Literacy, Keith Gorman.** What is Financial Literacy? Understand how to establish your financial future by learning skills on how to manage money, debt and credit during college and beyond.

**Emergency Preparedness in NYC, Kit Lee-Demery.** This workshop will focus on how to prepare for both manmade and natural disasters in a fun 'zombie' style interactive session.

**Understanding Your Own Learning Style; What Every Freshman Needs to Know to Be Successful, Jennifer Pankowski.** The workshop will discuss identifying your own learning style and adapting that to every course a student takes. How to make even the required courses a course students will love.

**Quantitative Literacy & Mathematics Anxiety, Brian Evans.** This workshop will focus on the importance of quantitative literacy and reducing mathematics anxiety for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Understanding the Culture of an Organization, Brian Evans.** This workshop will focus on developing organizational awareness both in college and beyond for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**That's Not What I Meant: Raising Awareness of Language in Intercultural Communication, Philip Choong.** This interactive presentation raises awareness of possible misunderstanding in intercultural communication resulting from language and/or cultural differences. The presentation should lead to more trust, tolerance and understanding among the Pace community.

**Healthy Living for Pace Students, Brian Evans.** This workshop will focus on healthy habits that relate to being a college student. The session will be interactive and provide students with actionable steps to take in their own lives.

**Inexpensive and Safe Travel for Pace Students, Brian Evans.** This workshop will focus on traveling cheaply and safely for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Financial Literacy, Archana Shah.** This workshop will focus on, basic budgeting, the value of saving, basic money management awareness for example, what do you need vs want. The workshop will also discuss what a credit score is and why is it important.

**Financial Literacy for Pace Students, Brian Evans.** This workshop will focus on developing financial literacy skills and managing one's own finances for Pace students. The session will be interactive and provide students with actionable steps to take in their own lives.

**Discovering the Past in Pace's Backyard: A Historical Walking Tour of Downtown New York, Michael Rosenfeld.** From City Hall and the African American Burial Ground to the Battery and Back, discover four centuries of New York City history in an hour or so as we stroll the Canyon of Heroes. The tour takes between 60 and 75 minutes, though it can be tailored to fit an hour class. A Midtown walking tour running between Grand Central and Central Park along Fifth Avenue is also available (upon request). \*Please note the tour is best suited for 15-20 people\*

**Managing Your Online Brand: Alyssa Cressotti.** Managing your personal and professional personas in the social sphere is essential to success while in college and after graduation. Establishing the best version of your online self is critical when making connections, looking for jobs, and applying to graduate school.

**The Pace Path and Your Four-Year Plan: Caitlin Grand.** This presentation will introduce key points of the Pace Path and how these apply to your Pace Plan. The session will be the ideal opportunity to ask any questions in relation to the Pace Path.

## Pace Path 4PD: Pleasantville Presentations

Title	Presenter
<a href="#">Be the Recruiter</a>	Bless Vaidian
<a href="#">Understanding Your Own learning Style; What Every Freshman Needs to Know to Be Successful</a>	Jennifer Pankowski
<a href="#">What's In a Question? Using Questions to Build A Growth Mindset</a>	Christine Clayton
<a href="#">Meals with Mentors</a>	Niki Fjeldal
<a href="#">Networking Roundtable with Alumni</a>	Niki Fjeldal
<a href="#">Finding Your Impossible: Recognizing and Defeating Self-Restricting Mindsets</a>	Angela M. Legg
<a href="#">Management and StrengthQuest</a>	Niki Fjeldal
<a href="#">The Pace Path and Your Four-Year Plan</a>	Caitlin Grand

## Description

***Be the Recruiter, Bless Vaidian.*** Fun, interactive exercise where students will learn what goes into writing a résumé and how a recruiter makes decisions. Students will pretend to be the recruiter using their skills and information from resumes to decide on the right candidate for the job.

***Understanding Your Own Learning Style, What Every Freshman Needs to Know to Be Successful, Jennifer Pankowski.*** The workshop will discuss identifying your own learning style and adapting that to every course students take. How to make even the required courses a course students will love.

***What's in a Question? Using Questions to Build a Growth Mindset, Christine Clayton.*** This session will examine questioning and how it enhances understanding and engagement. You will learn how to utilize more effective questions in school and life beyond the classroom. Participants will learn about the growth mindset and questioning, practice crafting questions in an interactive activity, and reflect on how to apply these ideas to the classroom and their larger lives.

***Meals with Mentors, Niki Fjeldal.*** This event will provide students the opportunity to make connections with faculty and staff to start developing mentoring relationships with individuals that may not normally cross their path as first-year students. Further information on the mentor/mentee relationship is provided including questions to ask when soliciting a mentor, expectations for both mentees and mentors and steps after the event.

***Networking Roundtable with Alumni, Niki Fjeldal.*** This event is meant to educate students on the strategies for networking. During this event Alumni and students are invited to make connections to each other through networking. This event is meant to provide practice and tips for students on networking.

***Finding Your Impossible: Recognizing and Defeating Self-Restricting Mindsets, Angela M. Legg.*** This workshop will help students identify the type of mindsets that restrict or enhance self-improvement and growth. Drawing on scientific research from positive psychology, this interactive session will offer strategies for students to overcome self-restricting mindsets and will empower them to find their own "impossible" selves.

***Management and StrengthQuest, Niki Fjeldal.*** This session will allow students to map out their schedule and understand the best time for them to partake in certain activities along with course load. There will be a focus on how much out of class time should be spent working on class assignments and highlight how their strengths can help them in their overall academic success.

***The Pace Path and Your Four-Year Plan: Caitlin Grand.*** This presentation will introduce key points of the Pace Path and how these apply to your Pace Plan. The session will be the ideal opportunity to ask any questions in relation to the Pace Path.