

Pace University Physician Assistant Program-Pleasantville Program Goals & Supporting Measures/Benchmarks of Success

1. Attract an academically qualified, diverse student body with special consideration for those from economically or educationally disadvantaged backgrounds.

<u>Criteria #1 – Academically Qualified Applicants</u>

Measures/Benchmarks:

- 1. Undergraduate cumulative GPAs/ >3.25 average for cohort
- 2. Undergraduate science GPAs/ >3.25 average for cohort

Success of Goal:

Criteria	Cohort						
	2019	2020	2021	2022	2023	2024	2025
Average undergraduate cumulative GPA	3.49	3.51	3.46	3.43	3.52	3.59	3.59
Average undergraduate science GPA	3.39	3.57	3.38	3.33	3.52	3.55	3.54

Criteria #2 - Diverse Student Applicants

Measures/Benchmarks:

1. Students underrepresented in healthcare professions/ >20% of cohort

Success of Goal:

Criteria	Cohort						
	2019	2020	2021	2022	2023	2024	2025
Students	40%	37.1%	43.6%	47.3%	12.9%	45%	25%
underrepresented in							
healthcare professions							

<u>Criteria #3 - Student applicants who are Economically or Educationally Disadvantaged</u> Measures/Benchmarks:

1. Student Applicants who are Economically Disadvantaged as classified by CASPA/ >10% of cohort or who are Educationally Disadvantaged as classified by CASPA/ >10% of cohort

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Economically or	57.8%	47.8%	66%	26%	29.03%	39%	25%
Educationally							
Disadvantaged Students							



2. Equip students with the evidence-based knowledge and skills necessary to become competent and compassionate physician assistants.

Criteria #1 - Evidence based medicine knowledge of students

Measures/Benchmarks:

- 1. Preceptor Evaluation of Students (Evidence based medicine knowledge)/ >3.5 out of 5.0 cohort average
- 2. Student Graduate Exit Survey (Preparation in EBM) >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Preceptor Evaluation of Student (EBM Skills Thinking)	-	4.8	4.57	4.56	4.55
Student Graduate Exit Survey (Preparation in EBM)	3.72	4.0	3.68	3.96	4.56

Criteria #2 - Competent Physician Assistants

Measures/Benchmarks:

- 1. PANCE Pass Rate 1st time test takers / At or above national average for cohort
- 2. PANCE Pass Rate All Takers/ At or above national average for cohort

Criteria	Cohort 2019	Nat'l Avg	Cohort 2020	Nat'l Avg	Cohort 2021	Nat'l Avg	Cohort 2022	Nat'l Avg	Cohort 2023	Nat'l Avg
		2019		2021*		2021		2022		2023
PANCE Performance 1st time test takers	90%	93%	97%	93%	97%	93%	93%	92%	96%	92%
PANCE Pass Rate All Takers	91%	91%	94%	91%	97%	91%	93%	89%	96%	89%

^{*}Cohort 2020 took the PANCE in 2021 due to delayed graduation during the Covd-19 pandemic.



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<u>Criteria #3 - Compassionate Physician Assistants</u>

Measures/Benchmarks:

1. Preceptor Evaluation of Students (Interpersonal Skills)/>3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Preceptor Evaluation of Students	-	5.0	4.86	4.82	4.82
(Interpersonal Skills)					

3. Cultivate collaborative and patient-centered care through integrated interprofessional training experiences.

<u>Criteria #1 – Interprofessional Education</u>

Measures/Benchmarks:

- 1. Preceptor Evaluations of Students in Interdisciplinary Interactions/ >3.5/5.0 cohort average
- 2. Student Graduate Exit Survey (instruction in IPE)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort	Cohort	Cohort	Cohort	Cohort
	2019	2020	2021	2022	2023
Preceptor Evaluation of Student	4.8	5.0	4.83	4.80	4.83
(IPE teamwork)					
Student Graduate Exit Survey	4.5	4.5	3.71	4.18	4.56
(Student Preparation in IPE)					

<u>Criteria #2 – Patient-Centered Care</u>

Measures/Benchmarks:

- Student Graduate Exit Survey (Preparation in Patient-Centered care/ >3.5/5.0 cohort average)
- 2. Faculty Evaluation (Preparation in Patient-Centered Care/ >3.5/5.0 cohort average)

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Student Graduate Exit Survey (Student Preparation in Patient- Centered Care)	4.5	4.0	3.81	4.25	4.67
Faculty Evaluation (Student Preparation in Patient-Centered Care)	4.3	4.0	3.67	4.6	4.71



4. Promote cultural awareness and sensitivity to the needs of diverse patients and communities.

Criteria #1 - Cultural awareness and sensitivity

Measures/Benchmarks:

- 1. Students completing Harvard Implicit Bias test with debriefing to understand personal bias and avoid stereotyping of patients/ 100% cohort participation
- 2. Student Graduate Exit Survey (instruction in Cultural awareness and Sensitivity)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Harvard Implicit Bias	100%	100%	100%	100%	100%	100%	100%
Training participation							
Student Graduate Exit	4.1	4.4	3.87	4.25	4.37		
Survey (Student							
Preparation in Cultural							
awareness)							

5. Empower students to participate in the delivery of medical care to diverse and underserved populations.

Criteria #1 – Medical care for Diverse and Underserved Populations

Measures/Benchmarks:

1. Student Graduate Exit Survey (Preparation in medical care for diverse patients)/ >3.5/5.0 cohort average

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Student Graduate Exit Survey	4.1	4.4	3.87	4.25	4.37
(Student Preparation in Medical					
care for Diverse Populations)					



College of Health Professions

6. Encourage professional involvement, leadership and service.

Criteria #1 – Professional Involvement

Measures/Benchmarks:

1. Student members of NYSSPA/ >80% cohort participation

Success of Goal:

Criteria	Cohort						
	2019	2020	2021	2022	2023	2024	2025
Student NYSSPA	100%	100%	100%	100%	100%	100%	100%
membership							

<u>Criteria #2 – Student Service</u>

Measures/Benchmarks:

- Cohort community service hours/100% cohort participation is equal to >25 hrs average per cohort
- 2. Student Graduate Exit Survey (opportunity for service/leadership)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort	Cohort	Cohort	Cohort	Cohort
	2019	2020	2021	2022	2023
Cohort met community service	100%	100%	100%	100%	100%
hours >25 hrs per cohort					
Student Graduate Exit Survey	4.5	3.6	2.45	3.3	3.52
(opportunity for service)					

Criteria #3 - Leadership

Measures/Benchmarks:

- 1. Student body participation in the Program Student Society or College/University Committees, 100% cohort participation is equal to >5 students in each cohort
- 2. Student representative in a national or state level student position/ 100% cohort participation is equal to at least 1 student in each cohort

Criteria	Cohort						
	2019	2020	2021	2022	2023	2024	2025
Met Student	100%	100%	100%	100%	100%	100%	100%
Society/Committee							
participation (>5 students)							
Student representative in a	100%	100%	100%	100%	100%		
national or state level							
student position							