

Pace University Physician Assistant Program-Pleasantville Program Goals & Supporting Measures/Benchmarks of Success

1. Attract an academically qualified, diverse student body with special consideration for those from economically or educationally disadvantaged backgrounds.

Criteria #1 – Academically Qualified Applicants

Measures/Benchmarks:

1. Undergraduate cumulative GPAs/ >3.25 average for cohort
2. Undergraduate science GPAs/ >3.25 average for cohort

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Average undergraduate cumulative GPA	3.49	3.51	3.46	3.43	3.52	3.59	3.59
Average undergraduate science GPA	3.39	3.57	3.38	3.33	3.52	3.55	3.54

Criteria #2 - Diverse Student Applicants

Measures/Benchmarks:

1. Students underrepresented in healthcare professions/ >20% of cohort

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Students underrepresented in healthcare professions	40%	37.1%	43.6%	47.3%	12.9%	45%	25%

Criteria #3 - Student applicants who are Economically or Educationally Disadvantaged

Measures/Benchmarks:

1. Student Applicants who are Economically Disadvantaged as classified by CASPA/ >10% of cohort or who are Educationally Disadvantaged as classified by CASPA/ >10% of cohort

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Economically or Educationally Disadvantaged Students	57.8%	47.8%	66%	26%	29.03%	39%	25%

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2. Equip students with the evidence-based knowledge and skills necessary to become competent and compassionate physician assistants.

Criteria #1 - Evidence based medicine knowledge of students

Measures/Benchmarks:

1. Preceptor Evaluation of Students (Evidence based medicine knowledge)/ >3.5 out of 5.0 cohort average
2. Student Graduate Exit Survey (Preparation in EBM) >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Preceptor Evaluation of Student (EBM Skills Thinking)	-	4.8	4.57	4.56	4.55
Student Graduate Exit Survey (Preparation in EBM)	3.72	4.0	3.68	3.96	4.56

Criteria #2 - Competent Physician Assistants

Measures/Benchmarks:

1. PANCE Pass Rate 1st time test takers / At or above national average for cohort
2. PANCE Pass Rate All Takers/ At or above national average for cohort

Success of Goal:

Criteria	Cohort 2019	Nat'l Avg 2019	Cohort 2020	Nat'l Avg 2021*	Cohort 2021	Nat'l Avg 2021	Cohort 2022	Nat'l Avg 2022	Cohort 2023	Nat'l Avg 2023
PANCE Performance 1st time test takers	90%	93%	97%	93%	97%	93%	93%	92%	96%	92%
PANCE Pass Rate All Takers	91%	91%	94%	91%	97%	91%	93%	89%	96%	89%

*Cohort 2020 took the PANCE in 2021 due to delayed graduation during the Covid-19 pandemic.

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Criteria #3 - Compassionate Physician Assistants

Measures/Benchmarks:

1. Preceptor Evaluation of Students (Interpersonal Skills)/>3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Preceptor Evaluation of Students (Interpersonal Skills)	-	5.0	4.86	4.82	4.82

3. Cultivate collaborative and patient-centered care through integrated interprofessional training experiences.

Criteria #1 – Interprofessional Education

Measures/Benchmarks:

1. Preceptor Evaluations of Students in Interdisciplinary Interactions/ >3.5/5.0 cohort average
2. Student Graduate Exit Survey (instruction in IPE)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Preceptor Evaluation of Student (IPE teamwork)	4.8	5.0	4.83	4.80	4.83
Student Graduate Exit Survey (Student Preparation in IPE)	4.5	4.5	3.71	4.18	4.56

Criteria #2 – Patient-Centered Care

Measures/Benchmarks:

1. Student Graduate Exit Survey (Preparation in Patient-Centered care/ >3.5/5.0 cohort average)
2. Faculty Evaluation (Preparation in Patient-Centered Care/ >3.5/5.0 cohort average)

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Student Graduate Exit Survey (Student Preparation in Patient-Centered Care)	4.5	4.0	3.81	4.25	4.67
Faculty Evaluation (Student Preparation in Patient-Centered Care)	4.3	4.0	3.67	4.6	4.71

4. Promote cultural awareness and sensitivity to the needs of diverse patients and communities.

Criteria #1 - Cultural awareness and sensitivity

Measures/Benchmarks:

1. Students completing Harvard Implicit Bias test with debriefing to understand personal bias and avoid stereotyping of patients/ 100% cohort participation
2. Student Graduate Exit Survey (instruction in Cultural awareness and Sensitivity)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024	Cohort 2025
Harvard Implicit Bias Training participation	100%	100%	100%	100%	100%	100%	100%
Student Graduate Exit Survey (Student Preparation in Cultural awareness)	4.1	4.4	3.87	4.25	4.37		

5. Empower students to participate in the delivery of medical care to diverse and underserved populations.

Criteria #1 – Medical care for Diverse and Underserved Populations

Measures/Benchmarks:

1. Student Graduate Exit Survey (Preparation in medical care for diverse patients)/ >3.5/5.0 cohort average

Success of Goal:

Criteria	Cohort 2019	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023
Student Graduate Exit Survey (Student Preparation in Medical care for Diverse Populations)	4.1	4.4	3.87	4.25	4.37

