

2017 Summer Funded Internships

During Summer 2017, the Helene and Grant Wilson Center for Social Entrepreneurship funded 15 internships at nonprofits and social enterprises:

Carolyn Armas, BBA

Marketing & Advertising, 2018

Lubin School of Business

Host Organization: [Latino U College Access](#)

Job Title: Communication and Development Intern

Carolyn Armas is a rising junior transfer student at Pace's Pleasantville campus. She is studying for a BBA in Marketing at the Lubin School of Business. Throughout high school she worked in several customer service related jobs, to gain professional experience and make some money. While looking for summer opportunities, she was drawn to Latino U's mission, which resonated strongly with her as first-generation college student herself. She saw it as a chance to get paid, contribute to the community as well as put both her creative and bilingual skills to work. Carolyn had preconceived notions about working for a nonprofit, associating it more with volunteer work, rather than a place to have a professional career. The eight weeks gave her extensive insights into the nonprofit sector, and she is now considering the sector for future job opportunities. Carolyn continued as a volunteer intern for the remainder of the summer, will continue in her senior year.

Carolyn's role as a Communications and Development intern involved preparation for the organization's annual graduation gala and other donor related design work. These tasks ranged from designing placards and posters for the gala, to marketing through social media, helping in donor engagement campaigns, as well as participating in program preparation for the Fall 2017 college bound students. As a full-time intern at a small, but active and growing nonprofit, Carolyn was able to participate or at least observe all aspects of running a nonprofit – from program management to operational and organizational management, giving her first hand insights into a young, vibrant growing, nonprofit.

Silvia Dominguez

BA, Political Science/Peace & Justice Studies, 2020

Dyson College of Arts and Sciences

Host Organization: [Day One](#)

Job Title: Development Intern

Silvia Dominguez is a rising sophomore, double majoring in Political Science and Peace and Justice Studies. Early in her freshman year, Silvia sought out Career Services to ensure she was ready to apply for summer jobs when the time came. Silvia has always been active in her community and was looking for a summer internship with social impact. In high school, she worked as a volunteer translator for the Lions Club International chapter in her native El Salvador and did fundraising for FUNTER a local nonprofit focused on people with disabilities. Day One's mission resonated strongly with Silvia, motivating her to apply for the position and subsequently be hired.

Day One hired Silvia to help with preparations for their annual gala, held in Fall each year. Her duties involved doing outreach to corporate sponsors, tracking donors and managing attendee lists. Silvia also did grant research, maintained the donor database and prepared thank you letters.

Curtis Robinson, BA

Economic, 2018

Dyson College of Arts and Sciences

Host Organization: [Defy Ventures](#)

Job Title: Program Intern

Curtis, a rising senior who is studying Economics at Pace, has “a passion for delivering positive change to [my] environment” He heard about the program from a Pace alum who was also a former Wilson Center intern. Defy Venture’s mission and vision motivated him to apply for the position, and his first few weeks at the organization only further cemented his passion as an advocate and actor for social change - specifically in economic empowerment. This experience has helped him develop a deeper understanding of what it is to work in social justice broadly, and he hopes to pursue a career in the social impact sector post graduation. Curtis was anecdotally aware of the difficulties formerly incarcerated populations have reintegrating into society; working at Defy gave him a direct look at the breadth of the issues, and more importantly, gave him a chance to participate in an innovative solution.

Defy Ventures hired Curtis to help with all aspects of their EIT program for the incoming cohort. He was involved in disseminating course schedules and information, collecting data and trouble shooting glitches. His supervisor also asked him to review EIT business plans and provide constructive feedback.

Alexandra Franciosa, BA

English, 2018

Dyson College of Arts and Sciences

Host Organization: [Historic Richmond Town](#)

Job Title: Museum General Assistant Intern

Alexandra is a student at Pace University’s Pleasantville campus, where she is completing her English degree from the Dyson College of Arts and Science. She is specializing in creative writing. Alex has extensive experience using her writing skills - including research, script reading and literary editing. Her spring internship with the Hudson Stage Company, a local nonprofit theatre, was her first introduction to nonprofit work. She was motivated to apply for the HRT internship to gain more familiarity with the sector and build on her writing skills; including grant writing.

In the past year, Historic Richmond Town (HRT) experienced reorganization; several key administrators have left, including the Development Director, and replacements are still pending. Alex worked under the supervision of Development and Marketing Associate, Frank Saulle, and was a crucial pair of extra hands in the short-staffed organization. HRT hosts a series of summer events in Staten Island that also serve as community fundraisers. Alex’s event management experience at the Hudson Stage Company, enabled her to contribute without much direction or training; involvement in these events helped her better understand HRT’s mission and programs. Given her expressed interest in learning grant writing, Frank, tasked Alex with developing several grant

proposals. Frank also involved Alex in engaging with corporate donors for silent auction items. Doing outreach via phone was something Alex was uncomfortable with, but she was glad to have the experience and appreciated Frank's patience and oversight. As the summer progressed, she was also involved in researching broader funding opportunities and general grants for HRT.

Rohandeep Arora

BBA, Business Management, 2020

Lubin School of Business

Host Organization: [India Home](#)

Job Title: Advocacy Intern

Rohandeep is a rising sophomore, majoring in business management at Pace University's Lubin School of Business. Looking to jumpstart his experiential learning early, Rohandeep applied to the India Home internship, knowing he had a leg up given his extensive language skills – in his native Punjabi, Hindi, and some Urdu. Rohandeep admits he did not know what to expect working as an Advocacy Intern; his 8 weeks were an intensive introduction to public service work. He enjoyed applying skills and theories learnt in several of his freshman year classes “I took a digital design class at Pace, which I used extensively in my work here; that was really gratifying”. Rohandeep associated getting a business management degree with a career in the private sector, this internship taught him that all organizations - public or private, nonprofit or for-profit - need the same administrative skills.

For the first weeks of Rohan's internship, Lakshman – the Deputy Director of India Home – had Rohan join him at NYC budget discussions. Rohan witnessed first-hand how nonprofits can advocate for funding from city government agencies, specifically the Department for the Aging (DFTA), and realized the importance of meticulous preparation in order to have a seat and voice at the table. Rohan also visited and participated in the various senior center programs run by India Home, giving him insight into their constituents and their needs. With a fuller understanding of the mission and programs, towards the end of his eight weeks, Rohan joined several interns in a survey campaign that India Home launched to better assess the missing and additional needs of South Asians in NYC. Rohan visited Punjabi-speaking community and religious centers, engaged with members and conducted surveys.

Rahul George, MS

Financial Management, 2018

Lubin School of Business

Host Organization: [The Network for Teaching Entrepreneurship \(NFTE NY\)](#)

Job Title: Program Assistant

Rahul George is a first year Lubin School of Business master's student, studying Financial Management, as a follow up to his undergraduate Finance degree in India. He has extensive project and work experience in various capacities in finance – with a strong interest in working in Financial Services upon graduation. While in his native India, Rahul spent a summer working for a nonprofit focused on suicide prevention, an experience he greatly valued. The NFTE NY internship matched his interest and skills in business, and “was different” from conventional internships most of his classmates were considering in traditional finance and consulting.

NFTE NY was looking for an intern who could comfortably join their NFTE NY Metro summer program team as a facilitator, mentor, and administrator. The intern would spend approximately 70% of the time on the summer program and 30% in the office on general NFTE NY related tasks. They were looking for an intern who was familiar with business concepts but also flexible, with a hands-on, can-do attitude, who could work both independently and collaboratively.

Angela Fong

BS, Computer Science, 2020

Seidenberg School of Computer Science and Information Systems

Host Organization: [Older Adult Technology Services \(OATS\)](#)

Job Title: Center Intern

Angela is a rising sophomore studying computer science in the Seidenberg School of Computer Science and Information Systems. Soon after arriving to Pace, she sought out Career Services and worked on perfecting her resume and cover letter so she could apply for summer jobs; she heard about this internship opportunity from her career counsellor. Angela has a demonstrated interest and passion for community engagement and experience working with the elderly. Her high school internship working at a Brooklyn elderly healthcare facility made her an ideal candidate for Senior Planet, an OATS technology center. She understands the need to be patient, understanding and interactive when working with older adults, and she was excited to share her technology skills to enhance/improve quality of life.

Senior Planet was looking for a Center Intern who could provide outstanding levels of visitor support services in collaboration with the Senior Planet staff and volunteer team. The role would require the intern to assist older adults who are visiting the center to adopt and use internet-enabled technologies, observe and intervene as needed. The intern would also be involved with set up and delivery of classes, events and other special programming as required.

Alexandra Muino, BA

Women's & Gender Studies, 2018

Dyson College of Arts and Sciences

Host Organization: [Sanctuary for Families](#)

Job Title: Program Evaluation Intern

Alexandra is a rising senior majoring in Women's & Gender Studies. She is a passionate and active advocate for gender equality, through several on-campus organizations, including Lavender Ladies. As a trained English-Spanish translator she has volunteered at ESL and Citizen preparation classes through New York Cares. Working for Sanctuary for Families (SFF)'s, helping victims of violence, was a natural next step for Alex's skills and interests.

SFF was looking for an intern to assist with its program evaluation efforts. Under the direction of the Operations & Administration director, the intern would work with cutting-edge program evaluation and performance management practices, engage clients in feedback efforts, and conduct meaningful analysis. The intern would gain an understanding of the fundamentals of nonprofit management, specifically direct services organizations.

Anisa Bartholomew, BA

English in Education, 2018

School of Education

Host Organization: [Services Now for Adult Persons](#)

Job Title: Innovative Senior Center Program Intern

Anisa is a rising senior School of Education student on the Pleasantville campus. She was attracted to a summer opportunity at SNAP as a way to explore education beyond the classroom. Throughout her time at Pace, Anisa has had various on campus jobs – ranging from a Career Services Student Assistant to a Resident Assistant in the dormitories. While she aspires to be an educator, Anisa, believes her skills are transferable beyond the traditional classroom setting that her coursework and experiences have trained her for up until this point. She chose SNAP, for the convenience from her home, but also for their mission.

Day-to-day, the intern would work closely with SNAP-Queens Center Director Nina Bhola, assisting in matters related to all the programs at the center. They would help manage logistics and activities for the day to day programming, and generate innovative ideas for other activities and field trips. The intern's office projects would include growing the community outreach – to local newspapers and relevant media outlets.

Keyshana Dupuy, BA

Communication Studies, 2018

Dyson College of Arts and Sciences

Host Organization: [She's the First](#)

Job Title: Development Intern

Keyshana is a rising senior Communications major on Pace's Pleasantville campus, with a double minor in Psychology and Public Relations in the Dyson College of Arts and Sciences. Throughout her years at Pace, Keyshana has been an active member of various organizations, including Vice President of the University's Student Government Association, charged with managing 25% of the budget, a writer for the University's Pleasantville newspaper, and a Resident Assistant in the dorms. She enjoys event planning and public relations related projects and activities. All these experiences have made her a proactive leader, a skilled communicator, well versed in time management and generally good at "getting things done".

She's the First (STF) was looking for a Development Intern to directly assist the Chief Executive Office and Director of Resource Development specifically in communicating impact to donors. The intern would be involved in the organization's communications strategy for two grassroots, social-media based fundraising campaigns, helping out at the 6th annual STF summit in NYC, as well as the launch of new activism content across the STF global network. The intern would also assist in the early stages of producing and improving the STF Mentor Breakfast event, the largest fundraiser of the year in November. Additionally, the intern would contribute to the routine tasks that keep the Development department running and on track.

Ankita Nath, MSc

Information Systems, 2018

Seidenberg School of Computer Science and Information Systems

Host Organization: [TADA! Youth Theatre](#)

Job Title: Marketing and Development Intern

Ankita is a graduate international student in the Seidenberg School studying Information Systems. She has extensive experience both in business and technology, and applied to TADA! for a different type of work experience.

While TADA! would have specific tasks planned for the intern, they also want to be responsive to the interns skill set and interests. They needed help in their marketing outreach processes as well as database management. The intern's main project would involve customizing salesforce, a client relationship management system, to suit TADA's specific needs and uses.

Shoma Nath

Undecided, 2020

Lubin School of Business

Host Organization: [The Trust for Public Land](#)

Job Title: Summer Intern NYC Playgrounds Program

Shoma is a rising sophomore, enrolled in the Lubin School of Business, with an undecided major. She is leaning towards Business Management but is also interested in studying political science and economics. Throughout her high school years, she has worked and volunteered in a variety of capacities, including internationally. Her passion for the environment was clear through her volunteer work in the space, both at Pace and outside, making her an attractive candidate for Trust for Public Land (TPL) NY.

Trust for Public Land (TPL) was looking for a summer intern to assist in evaluating their playground program and in identifying new sites for future programs. This would require setting up meetings with principals, custodians and afterschool groups to discuss how they use their schoolyards. After a brief training period, the student would be responsible for arranging meetings, traveling to schools to interview staff, observing the condition of the schoolyard, taking photographs and writing a report. Based on these visits, the student would advise TPL on which sites to include in future programs. The internship would be an opportunity to learn about the overall organization, TPL's participatory design process and work with schools and communities. The intern would also attend design sessions, construction management meetings and gardening workshops.