

# TAMAR GRIBETZ

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## EXPERIENCE

### Pace University School of Law

Spring 2005 - present

#### *Writing Specialist*

Fall 2011-present

- Created specialized position in 2011 to address weaknesses in students' writing
- Conduct intensive workshops to law school students five times during the academic year to help strengthen their writing mechanics
- Meet individually with law students to diagnose individual writing deficiencies and closely work with them on a weekly basis to help improve their writing
- Conduct Orientation program for all first-year law students to emphasize the importance of writing in the legal profession
- Meet with fellow law school faculty to identify areas where students need further writing instruction

#### **Adjunct Professor of Legal Skills**

Fall 2010- present

- Teach first year law students to research and write predictive legal memorandum and appellate briefs in newly revamped curriculum devoted exclusively to legal skills and writing.
- Instruct students to communicate in writing predictive letters to clients.
- Conduct mock investigatory interviews of clients and witnesses and stress the role of fact gathering in client representation.
- Teach oral advocacy skills and oversee appellate oral arguments.

#### **Adjunct Professor of Law**

Spring 2005- Spring 2010

#### *Criminal Law/Legal Analysis and Writing I, II*

- Teach first-year law students to research and write predictive legal memorandum and appellate briefs.
- Instruct students on substantive Criminal Law, including crimes, defenses and public policy considerations.
- Integrate Criminal Law into Legal Writing curriculum to enable students to appreciate the purpose of Legal Writing in a practical context.
- Teach oral advocacy skills and conduct moot court arguments.
- Responsible for creating entire course curriculum.

### NEW YORK LAW SCHOOL

New York, NY

#### **Adjunct Professor of Law**

2002 - 2007

#### *Legal Reasoning, Writing, and Research*

- Instruct first-year law students to analyze legal and statutory issues, research and write predictive legal memorandum, and write effective case briefs.
- Instruct students on research strategies and proper citation format.
- Create course material to develop students' research and writing skills.

#### *Written and Oral Advocacy*

- Teach students to research and write appellate briefs and reply briefs.
- Instruct first-year law students on ethics, persuasion, oral advocacy, and appellate oral argument.
- Conduct Moot Court Arguments.

### LEARNING ENHANCEMENTS FOR STUDENTS OF LAW

#### **Legal Tutor**

2001- 2002

- Tutored law students from metropolitan area in many areas of law, including Criminal Law, Criminal Procedure and Evidence.

### KINGS COUNTY DISTRICT ATTORNEY'S OFFICE

Brooklyn, NY

#### **Assistant District Attorney**

1994 - 1999

#### *Appeals Bureau*

- Researched and wrote appellate briefs, writs of coram nobis, federal habeas corpus petitions, and post-conviction motions.
- Presented oral arguments before the Appellate Division of the Supreme Court of the State of New York, Second Department.
- Argued in Eastern District of New York against federal habeas corpus applications.
- Argued before Supreme Court, State of New York, on motions to vacate judgment.

#### *Criminal Court Bureau*

- Arraigned defendants in Criminal Court.
- Prepared discovery material and pretrial motions and appeared daily in Criminal Court to respond to defendants' pretrial motions.
- Negotiated plea bargaining agreements with defense attorneys.

## ADMISSIONS

New York 1994

United States District Court, Southern and Eastern Districts of New York, 1996

## EDUCATION

### **FORDHAM UNIVERSITY SCHOOL OF LAW**

J.D., 1994

Honors/Awards: Dean's List

Archibald Murray Community Service Award

New York, NY

### **YESHIVA UNIVERSITY**

B.A., *magna cum laude*, Psychology, 1991

Honors/Awards: Dean's List

New York, NY