# Retention Planning and Initiatives 2007

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#### Outline

1. How many leave and when?

2. Why do they leave?

3. What are we doing?

#### Retention: The Numbers

- Two basic sets of comparison numbers
  First-to-second year rates
  - 6-year graduation rates

#### First Year-Second Year Retention

|               | 2005 report (w/o CAP) | <u>(w/CAP)</u> | <u>2006</u> |                |
|---------------|-----------------------|----------------|-------------|----------------|
|               |                       |                |             | <u>(w/CAP)</u> |
| 1994 cohort – | 77.6%                 | 74.6%          |             |                |
| 1995 cohort – | 77.2%                 | 74.8%          |             |                |
| 1996 cohort – | 75.0%                 | 72.6%          |             |                |
| 1997 cohort – | 80.1%                 | 78.7%          |             |                |
| 1998 cohort – | 77.7%                 | 73.2%          |             | 73.2%          |
| 1999 cohort – | 74.6%                 | 73.5%          |             | 73.5%          |
| 2000 cohort - | 77.6%                 | 75.5%          |             | 75.5%          |
| 2001 cohort – | 78.4%                 | 76.6%          |             | 76.7%          |
| 2002 cohort – | 78.1%                 | 77.1%          |             | 77.0%          |
| 2003 cohort - | 77.3%                 | 76.6%          |             | 75.9%          |
| 2004 cohort – |                       |                |             | 75.9%          |
| 2005 cohort - |                       |                | 71.7%       |                |

#### **First-to-Second Year By School**

|        | 98        | 99        | 00        | 01        | 02       | 03       | 04       | 05       |
|--------|-----------|-----------|-----------|-----------|----------|----------|----------|----------|
| Dyson  | 66.1      | 66.6      | 69.1      | 70.9      | 71.4     | 72.8     | 71.3     | 65.6     |
| Lubin  | 80.2      | 78.4      | 80.9      | 82.4      | 81.3     | 82.4     | 79.6     | 79.3     |
| Ed     | 70.9 (39) | 71.0(49)  | 76.2(74)  | 64.6(53)  | 81.8(81) | 78.7(89) | 78.7(63) | 69.5(64) |
| Seid   | 73.4(133) | 78.5(150) | 75.0(108) | 81.3(105) | 79.5(70) | 66.0(33) | 93.1(27) | 84.4(38) |
| Lien   | 62.5(20)  | 58.3 (7)  | 66.6(18)  | 84.2(16)  | 83.3(20) | 73.1(36) | 80.8(38) | 67.3(35) |
| Univ   | 73.4      | 73.3      | 75.2      | 76.4      | 77.2     | 76.9     | 75.8     | 71.7     |
| Ttl Ss | 1108      | 1085      | 1163      | 1141      | 1137     | 1170     | 1069     | 1063     |

Mean percentage national first- to second-year retention rates:

| Total                                      | 68%   |  |
|--|-------|--|
| Ph.D. Private                              | 82%   |  |
| Ph.D. Public                               | 78%   |  |
| MA/First Professional Private              | 76%   |  |
| MA/First Professional Public               | 70%   |  |
| BA/BS Private                              | 71%   |  |
| BA/BS Public                               | 66%   |  |
| Two-Year Private                           | 62%   |  |
| Two-Year Public                            | 52%   |  |
| Pace University (2005-to-2006)             | 71.7% |  |
| Pace University (1995-2005 avg.) about 77% |       |  |
| SOURCE: ACT, INSTITUTIONAL DATA FILE, 2006 |       |  |

#### **6 Year Graduation Rates**

|                      | 2005 report (w/o CAP) | <u>2006 report</u> |
|----------------------|-----------------------|--------------------|
|                      | <u>(w/CAP)</u>        | )                  |
| 2001 (1994 cohort) – | 60.2%                 |                    |
| 2002 (1995 cohort) – | 56.7%                 |                    |
| 2003 (1996 cohort) – | 56.8%                 |                    |
| 2004 (1997 cohort) – | 62.5%                 |                    |
| 2005 (1998 cohort) - | 61.0%                 | 55.1%              |
| 2006 (1999 cohort) – |                       | 56.0%              |

Mean percentage of the national persistence to degree rates by institutional type:

| Total                                      | 49%   |  |
|--|-------|--|
| Ph.D. Private                              | 66%   |  |
| Ph.D. Public                               | 50%   |  |
| MA/First Professional Private              | e 58% |  |
| MA/First Professional Public               | 41%   |  |
| BA/BS Private                              | 59%   |  |
| BA/BS Public                               | 43%   |  |
| Pace University                            | 59%   |  |
| SOURCE: ACT, INSTITUTIONAL DATA FILE, 2006 |       |  |
| Note: adjusted from 5-year to 6-year rates |       |  |

#### Why Do Students Leave College?

- Pre-existing Reasons
- Student-related Reasons
- Money
- Institution-related Reasons

#### Institutional Reasons

1. Failing to espouse and enact an enduring commitment to its students

- 2. Failing in its commitment to the quality of education for all its students
- 3. Failing to integrate all students into the social and academic communities

# Why Do Students leave Pace?

- a. 2003 Enrollment Management Attrition Analysis Report
- b. 2005 OPARABS retention report
- c. 2003 Pace Poll Focus Group Summary
- d. 2004 Pace Poll Focus Group Summary
- e. 2004 Pace Poll Sophomore Focus Group Summary
- f. 2007 NSSE Executive Snapshot

# Why Do Students leave Pace?

- 1. Money both cost and value (a, c)
- 2. Inconsistent academic quality and rigor (a, b, c, d, e, f)
- 3. Lack of customer service and responsiveness (a, c, d, e, f)
- 4. Lack of school spirit and identity (c, d, e)
- 5. Poor academic advising (a, b)
- 6. Personal problems (a)

# What are we doing?

- Transcript Request Intervention Program (TRIP)
- Retention Data Coordination
- CAP financial aid
- Comprehensive Freshman Advising Program (CFAP)

### What are we doing?

- Transfer Student Outreach
- Action Teams
- "Freshmen in Transfer Danger" Intervention