



Dyson College of Arts and Sciences

Pace University MS Program Objectives (PO) Annual Assessment Report 2023-2024

The following is Pace University’s Master of Science Program Objectives (POs) Assessment Report for the program’s annual review. This plan includes input from the various stakeholders including: aggregate student assessment data that addresses student knowledge, skills, and professional dispositions; demographic and other characteristics of applicants, students, and graduates; and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates.

The assessment data compiled and analyzed is based on a five-point scale which is constituted as: 1 - Ineffective, 2 - Somewhat Effective, 3 – Adequate, 4 – Effective, 5 – Very Effective.

We are continuing to use the standard baseline minimum of 80% for this academic year. Additionally, we have included Adequate, Effective, and Very Effective in the five-point scale to calculate our aggregate outcome.

86% of our stakeholders indicated that the program was Effective or Very Effective in meeting the program objectives. 99% of our stakeholders indicated that the program was Adequate, Effective or Very Effective in meeting the program objectives.

The PO Assessment Plan is divided into the following areas:

- 1. Demographic and other Characteristics of Applicants, Students, and Graduates

| Numbers | 2023-2024 |
|---|---------------------|
| Number of Students Enrolled | 165 |
| Number of Graduates | 43 |
| Pass Rate on Credentialing Exams | 100% (1 of 1 tests) |
| Completion Rates | 85% |
| Job Placement Rates | 90% based on survey |
| Field Placement Rates | 100% |

- 2. Aggregated collected and analyzed data related to each of our MS specific Program learning outcomes. This data is accrued from the following where pertinent:

- a. Student Data
- b. Graduates/Alumni
- c. Site Supervisors
- d. Employers of program graduates
- e. Aggregate data of student professional dispositions

1. PROFESSIONAL COUNSELING ORIENTATION AND ETHICAL PRACTICE

Graduates will exhibit knowledge and competencies of the history, philosophy, licensure, supervision, and ethics in the profession.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|-------------------|---------------|
| Course/Assignment MHC 687: Foundations in Mental Health Counseling & Consultation/Research Paper and Presentation | 100% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 100% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 100% | None Required |

2. SOCIAL AND CULTURAL DIVERSITY

Graduates will exhibit knowledge and competencies of multicultural characteristics, counseling competencies, and social justice issues related to diverse groups.

All courses address this area. We are specifying the key course below.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|-------------------|---|
| Course/Assignment MHC 685: Social and Cultural Foundations of Counseling/Final Paper | 97% | None Required |
| Student Survey | 98% | None Required |
| Site Supervisor Survey | 100% | None Required |
| Alumni Survey | 100% | Excluding “Adequate” from the Aggregate Outcome, the result was 77% in AY 2022-2023 and increased to 100% in AY 2023-2024. We continually assess all courses for additional opportunities for students to improve their cultural competencies. |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 99% | None Required |

3. HUMAN GROWTH AND DEVELOPMENT

Graduates will exhibit knowledge and competencies of lifespan development, learning, and abnormal development including addictions, trauma, wellness, and resilience.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|--------------------------|--------------------|
| Course/Assignment MHC 652: Human Growth and Development /Exam 1, Exam 2, Exam 3 | 100% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 96% | None Required |
| Alumni Survey | 100% | None Required |
| Employers Survey | 100% | None Required |
| Total Aggregate Analysis | 99% | None Required |

4. CAREER DEVELOPMENT

Graduates will exhibit knowledge and competencies of career counseling theories and strategies including ethical considerations.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|--------------------------|--------------------|
| Course/Assignment MHC 678: Career and Lifestyle Development/Theoretical Research Analysis | 98% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisors Survey | 95% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 99% | None Required |

5. COUNSELING AND HELPING RELATIONSHIPS

Graduates will exhibit knowledge, competencies, and skills in counseling in various modalities (individual, group, family) including suicide and crisis interventions.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|--------------------------|--------------------|
| Course/Assignment MHC 630: Helping Relationships: Counseling Theories and Techniques I/ Counseling Session Critique Paper & Recording | 100% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 96% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 99% | None Required |

6. GROUP COUNSELING AND GROUP WORK

Graduates will exhibit knowledge and competencies of theories and practice of group counseling and participate in small group activity.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|-------------------|---------------|
| Course/Assignment MHC 658: Group Dynamics/ Process Notes | 99% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 100% | None Required |
| Alumni Survey | 100% | None Required |
| Employers Survey | 100% | None Required |
| Total Aggregate Analysis | 100% | None Required |

7. ASSESSMENT AND TESTING

Graduates will exhibit knowledge, competencies, and skills in gathering, analyzing, interpreting and presenting data about clients and be familiar with assessment with DSM-5-TR.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|-------------------|--------------------------------------|
| Course/Assignment MHC 686: Appraisal and Assessment of Individuals, Couples, Families, and Groups/ Test & Critique paper | 96% | None Required |
| Student Survey | 97% | None Required |
| Site Supervisor Survey | 91% | Improved from 88% in AY 2022-2023 |
| Alumni Survey | 95% | None Required |
| Employers Survey | 100% | None Required |
| Total Aggregate Analysis | 96% | None Required |

8. RESEARCH AND PROGRAM EVALUATION

Graduates will exhibit knowledge and competencies of research concepts and be able to interpret research literature and program evaluation.

| Assessment Item | Aggregate Outcome | Action Plan |
|--|-------------------|---------------|
| Course/Assignment MHC 677: Research and Program Evaluation/Research Critique Paper/Presentation | 95% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 94% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate Analysis | 98% | None Required |

9. CLINICAL MENTAL HEALTH COUNSELING

Graduates will exhibit knowledge and competencies through supervised practice to integrate knowledge and skills of a successful counselor.

All courses address this area. We are specifying the key course below.

| Assessment Item | Aggregate Outcome | Action Plan |
|---|-------------------|---------------|
| Course/Assignment MHC 676: Field Experience in Counseling: Internship II/Clinical Counseling Philosophy Research Paper and video session with client | 98% | None Required |
| Student Survey | 100% | None Required |
| Site Supervisor Survey | 100% | None Required |
| Alumni Survey | 100% | None Required |
| Employer Survey | 100% | None Required |
| Total Aggregate analysis | 99% | None Required |

3. Other Substantial Program Changes

New York State Changes:

- During the assessment period, New York State enacted section 8401-A of the New York State Education Law. This law was amended to grant LMHCs, along with certain other licensed professionals, the authority to diagnose mental health conditions as part of their practice. Programs were invited to submit a program application. To become an approved program, it must contain at least 12 semester hours, or the equivalent, of clinical content acceptable to the Department that prepares the applicant to engage in diagnosis, psychotherapy, and assessment-based treatment planning in a specific mental health profession.

The Masters in Mental Health Counseling program at Pace University submitted a program application in AY 2023-2024 and was approved as a program in FA24. Graduates from approved programs are exempt from undergoing an education review to qualify for the diagnostic privilege. This ensures a streamlined application process for our students, as our program is officially recognized as meeting the necessary requirements during their studies. This distinction not only benefits our graduates but also positions our program as an attractive choice for prospective students seeking a seamless path toward licensure and professional success.

Personnel Changes:

- N/A

Curriculum Changes:

- During AY 2023-2024, in anticipation of 2024 CACREP standards implementation, the program administration collected all syllabi for the purpose of review and update of all curriculum and syllabi to align with the 2024 standards by July 1, 2024.