



## Goal #3: Engage in a culture of commitment to the PA profession

### Faculty participation in national, state and local organizations

100% of faculty participate in national, state or local organizations

- Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- American Academy of Physician Assistants (AAPA)
- American College of Obstetricians and Gynecologists (ACOG)
- American Institute of Parliamentarians
- American Society for Colposcopy and Cervical Pathology (ASCCP)
- Association of PAs in Obstetrics and Gynecology (APAOG)
- Association of Physician Assistants in Oncology (APAO)
- GLMA: Health Professionals Advancing LGBTQ Equality
- LGBT Caucus of AAPA
- National Association of Parliamentarians
- National Commission for Certifying Agencies (NCCPA)
- New York Academy of Medicine (NYAM)
- New York State Society of Physician Assistants (NYSSPA)
- North American Menopause Society (NAMS)
- Physician Assistant Education Association (PAEA)
- Society of Emergency Medicine Physician Assistants (SEMPA)

### Student participation in national, state & local organizations

100% of students participate in national, state or local organizations

- American Academy of Physician Assistants (AAPA)
- New York State Society of Physician Assistants (NYSSPA)

### Faculty hold national state or local leadership positions

At least 5% of faculty hold leadership positions

- Chair for the Physician Assistant Political Action Committee, American Academy of Physician Assistants (AAPA)
- Conference Reviewer, Physician Assistant Education Association (PAEA)
- Delegate, New York State Society of Physician Assistants (NYSSPA)
- Delegate, American Academy of Physician Assistants (AAPA)
- Director at Large and Education Chair, LBGT PA Caucus
- Parliamentarian, American Academy of Physician Assistants (AAPA)
- AAPA DEI Commission
- Board of Directors for Cure JM
- Trustee, American Academy of Physician Assistants (AAPA)

- Vice President / Speaker of the House of Delegates, American Academy of Physician Assistants (AAPAO)
- Co-Chair, PAEA Sexual and Gender Minorities Special Interest Group
- Associate Editor JPAE

Class of	Faculty Participation	Student Participation	Faculty Leadership Positions
2022	100%	100%	36%
2023	100%	100%	39%
2024	100%	100%	46%

**Goal 3 – Faculty Commitment to PA Professions**

1-5 Likert scale 5= Strongly Agree 4=Somewhat Agree 3=Neither agree nor disagree 2= Disagree 1=Strongly Disagree

The benchmark is 3.5 out of 5.0

Goal #3 Engage in a culture of commitment to the PA profession	Cohort 2022	Cohort 2023	Cohort 2024
Graduate Exit Survey (Students belong to AAPA and NYSSPA)	4.5	4.6	4.4
Faculty Evaluation of Curriculum (Faculty belong to national, state or local PA professional Organizations)	4.8	4.5	4.9

*NC=not collected*