

**New York Faculty Council**

*Pace University  
New York, NY 10038*



**Meeting Minutes**

**February 7, 2018**

**12:20 P.M.**

**Bianco Room – One Pace Plaza**

*Daniel Chair, Chair  
Janice Winch, 1<sup>st</sup> Vice Chair  
Rebecca Tekula, 2<sup>nd</sup> Vice Chair  
Matthew R. Marcello, Secretary*

**12:20 p.m. - Call to Order**

- **Minutes from December 13, 2017 were approved**
- **Balloting conducted during meeting:**
  - Board of Trustees Administrative Affairs Committee
- **Nominations conducted during meeting:**
  - Honors College Dean Performance Evaluation Committee
  - Faculty Satisfaction Survey Committee

- **Introductions and Announcements**

CDFPT Recommended the following faculty members for promotion to Associate Professor and Tenure:

- Lauren Birney (Education)
- Zafir Buraei (Dyson)
- Myo jung Cho (Lubin)
- Imran Chowdhury (Lubin)
- Winifred Connerton (CHP)
- Erika Crispo (Dyson)
- Kristen Di Gennaro (Dyson)
- Sethu Karthikeyan (CHP)
- Thomas Lynch (Education)
- Elmer-Rico Mojica (Dyson)
- Judith Pajo (Dyson)
- Anna Shostya (Dyson)
- Leora Trub (Dyson)
- Ping Wang (Lubin)
- Emily Welty (Dyson)
- Jason Whitesel (Dyson)

*The recommendations were approved by the NYFC*

All in favor

No abstentions

CDFPT Recommended the following faculty members for promotion to Professor:

- Gregory Colman (Dyson)
- Erica Johnson (Dyson)
- Kaustav Sen (Lubin)
- Sharon Wexler (CHP)

*The recommendations were approved by the NYFC*

All in favor

No abstentions

Dan Strahs: The NYFC Second Vice Chair, Cathy Dwyer, is on sabbatical this semester. The Executive Council would like to appoint Rebecca Tekula to the position. There were no other nominees for the position.

*The appointment is approved.*

*No opposed*

*No abstentions*

Zafir Buraei: Scholarly Research Committee Application Deadline is February 28, 2018.

Harold Brown: Nominations for the Kenan Award for Teaching Excellence are now open. Applications should be submitted to the Provost's office.

Peter McDermott: There is a new faculty in the School of Education: Barry Amper.

President Krislov: The University has developed a new scholarship ("Opportunity Scholarship") for students who have applied and been accepted to the Honors College. The students targeted by the scholarship are the same who would be eligible for the Excelsior Scholarship and they will be awarded \$5,000 USD per year.

### Chair's Report

Colleagues, thank you for coming to today's NY Faculty Council meeting in the midst of this winter storm. I know traveling might have been difficult.

I want to ask you a question:

Please raise your hand if you had a student cheat or plagiarise or falsify information during the Fall semester. My second question is if you submitted a report to the Academic Conduct committee on that misconduct incident: please keep your hand up. If you did not submit a report, please put your hand down.

Thank you! It's exhilarating to see the support for the Academic Integrity Code!

I raised my hand also. At the end of the Fall semester, I had a severe plagiarism incident in one of my courses. The student received a grade penalty, and I submitted a report to the Academic Integrity committee. So you see? I'm not just a spokesperson, I'm also a client.

The Academic Integrity Code is important because it allows the faculty to share information about misconduct incidents, which then allows the faculty to better regulate our classes. But this importance will only be realized when faculty share information, when they file reports on misconduct incidents. I urge all faculty to file reports and this will help make our University stronger and better.

We also know that some faculty are resistant to working with the Academic Integrity Code. This is unfortunate, and it creates the risk that some departments and programs will be perceived as less strict on academic misconduct incidents. Nevertheless, so many of us support the Academic Integrity Code, and together we have the ability to make a better code and a stronger University.

Recently, the chair of Academic Resources and I met with Paul Dampier, Pace University's CIO. On a side note, we may ask Paul to present at a future council meeting. The matter we consulted on is a new governance/consulting structure for the information technology areas of the University. One of the new governance committees is an academic IT committee and we have been asked to provide 3 representatives to this new governance committee. The executive committee's standard position on this type of request is that we should draw the representatives to university-wide committees from the appropriately allied faculty council committee. Thus, Academic Resources will be responsible for sending 3 members of their committee to this new academic IT governance committee, and we look forward to hearing about the work of this committee at future meetings.

The last subject of this chair's report is the budget. Our financial situation is far from ideal, and next year's budget may also suffer. The FY18 budget was approved with a projected 4% increase in net student revenues. This year NYC enrollment was impacted due to a lower number of graduate students and the impact of the NYC Master Plan. The negative impact of these issues is expected to continue

next year. Since the NYC campus has been generating the profit for the University for many years, there is renewed pressure on the Pleasantville and Law School campuses to improve their financial situations.

Areas where the budget committee is working include: identifying New Sources of Revenue, improving Retention and Graduation Rates, improving the PLV Campus School Results, increasing the profitability of the Athletics programs, reviewing Administrative Expenses, possible Faculty Retirement Incentive Plan, and identifying Possible Areas of Investment (such as Branding/ Marketing, IT ( including scheduling), and Student Experience). Our A&R committee will be reporting shortly.

One area where the NY Executive committee has frequently expressed concern has been the athletics program on the Pleasantville campus. In FY 17, the total investment including student aid in the various athletics programs was \$7.7 M. Overall, the net student revenue from an athlete is 10% lower than from a non-athlete student on the PLV campus. However, this is not such a simple matter. The number of students in athletic programs is more than 500, which is more than 20% of the Pleasantville campus student population. The perception is that the students would not attend Pace if the programs were removed, and we are aware that there is increased enrollment pressure in the Northeast. The approach being adopted in the Budget committee is to try to bring the athletics programs to a sounder financial footing. Overall, the athletic aid has decreased 15% since 2014. While all of the programs show a return on investment of less than 100%, half of the athletic programs are better than a 50% ROI and one even reaches 90% ROI. The Budget committee is recommending that all athletic programs take steps to reach at least a 50% ROI within the next few years. If this can happen, it will affect more than 50% of the student in athletic programs, and increase the overall viability. We're looking forward to this improvement.

As I mentioned, the Budget committee continues to look for other areas of revenue, and one of the areas of concern has been the cost of the faculty. We have fortunately retained the Faculty Retirement Incentive program (you may have seen the recent email from the Provost), and this will be put on a sounder financial footing. While we continue to look at the

cost of the faculty, every effort will be made to preserve the faculty interests, since we are the bedrock of the educational mission of our University.

Thank you for listening to this chair's report.

Balloting continues for the Board of Trustees Administrative Affairs committee representatives; if you haven't voted already please do so. We're also taking nominations for the Honors College Dean Performance evaluation, as well as the Faculty Satisfaction Survey.

Demos Athanosopoulos: The market has its needs and strengths; we cannot survive academically on tight leash because of budget inconsistencies. At some point we need to build new programs. We need to start planning to meet the market.

**12:45 p.m. Calendar Committee Report (Michael Kazlow)**

**Attachments:** Academic Calendar 2019-2020

*Presentation highlights:*

The 2019-2020 calendar includes closings for Rosh Hashanah, Yom Kippur, and Diwali. Veteran's day has also been added as a holiday. As a result, a conversion day is necessary. This calendar has the conversion day during the same week as the holiday. There have been issues having conversion days at the beginning or the end of the semester in the past.

The Spring Semester starts after Martin Luther King, Jr. Day. There are study days on May 5 and 6 (Tuesday and Wednesday).

*Questions and/or Comments from the Audience*

In the proposed calendar it states that Monday December 20, is a conversion day.

MK: That is an error that needs to be corrected.

Ida Dupont: Why are we not considering election day as a holiday?

MK: Constrained for time because of post-Labor Day start and there are not enough days to accommodate an additional day off.

*The 2019-2020 Calendar is approved*

*No opposed*

*No abstentions*

**12:52 p.m. Admissions and Retention Committee Report** (Anna Shostya)

**Attachments:** Admissions and Retention Committee Report

*Presentation highlights:*

The Committee focused on collecting data from a variety of sources. Enrollment on the rise in NYC, and it is stable in PLV (between 500-600 students). International students going up (almost doubled since 2012). International students transferring out is a problem. First year retention rate on the rise, getting close to 80%. PLV retention rate is typically higher than NYC. Second year retention rate is stable. Students with a low GPA during first semester and first year are still at risk.

There has been an improvement in first year retention and the transition from first to second year. The committee feels that there is a need for a more comprehensive university-wide retention plan. Retention is the easiest way to improve the financial standing of the University. Students leave for a variety of reasons. Need to improve both student and institutional barriers. We also need to evaluate the effectiveness of Starfish. The Committee is interested in exploring if Work Study programs would increase retention by increasing involvement. Pace Path needs to be clarified to allow for better adoption. Departments should also be developing goals and evaluation plans.

*Questions and/or Comments from the Audience*

Demos Athanosopoulos: Two departments are critical: English and Math. There are not enough full-time faculty in the Math department. 40% of incoming students need to take remedial classes. A new level of instructor may need to be developed to address the lack of full-time faculty. Facilities need to be addressed and we need to balance resources and aesthetics.

Zafir Buraei: Did you try to determine why retention in PLV better?  
AS: Not yet. We are discussing the possibility of distributing a survey to get this information. One possible reason is fewer students.

Robert Wiener: Athletic teams may influence retention. Are there predictors whether students will stay? Are remedial courses a factor? SAT/ACT scores?

AS: Yes, we looked at what kind of students were admitted, including SAT, etc. Admissions is not something that can be fixed immediately; therefore, we focused on what students are here.

Robert Wiener: How is retention among transfer students?

Jean Gallagher: We are working with OPAIR to report transfer students and that data will be reported this year.

**1:16 p.m. NYC Master Plan Update (Ibi Yolas)**

**Attachments:** NYC Master Plan Update

*Presentation highlights:*

Asbestos abatement has been completed. Internal walls have been removed and framing has begun. The front entrance for One Pace Plaza is going to be closed in Mid-March. Entry will be restricted to Spruce Street. The courtyard will also be closed for the rest of the construction period.

Renderings on construction fence are illegal. We do not want do anything that is illegal and would make us subject to fines.

*Questions and/or Comments from the Audience*

Daniel Strahs: What is the expected completion date?

Ibi Yolas: Expected completion is mid-November 2018

Is there any new signage for Dyson?

IY: Yes, but it is a little limited because of the building is landmarked.

Daniel Strahs: What about Phase II and III?

IY: We need to address additional growth since the first Master Plan was developed.

DS: What other evaluations are you doing?

IY: We are looking at library use and doing a study on classroom utilization. We need to evaluate our capacity and do an infrastructure assessment.

James Castagna: Will there be better accessibility at Spruce Street, especially at night?

IY: I will review the access.

**1:43 p.m. Old Business**



**1:44 p.m. New Business**

President Krislov: There are small amounts of money for critical student needs, like food or textbooks. Please contact Dean Marijo Russell-O'Grady.

**1:45 p.m. Adjournment****Meeting Attendees (125)**

<b>Name</b>	<b>Department</b>
Amper, Barry	Education
Bent, Emily C.	Women & Gender Studies
Berg, Abbey	Communication Sciences & Disorders
Birney, Lauren	Education
Bishop, Susan	Management & Management Science
Bolton, Matthew B.	Political Science
Brenner, Eric	Biology
Britton, Akissi	Sociology & Anthropology
Brown, Harold	Philosophy & Religious Studies
Byrne, John C.	Management & Management Science
Calloway-Rauth, Linda	Information Systems
Cardona-Arroyo, Aileen	Political Science
Carozza, Linda	Health Studies
Castagna, James	Legal Studies & Taxation
Chan, Cho	Chemistry & Physical Sciences
Chan, Eduardo	Mathematics
Chang, Eric	Chemistry & Physical Sciences
Charles, Marie Lourdes	Nurse Education
Chiagouris, Larry	Marketing
Cho, Myo Jung	Accounting
Chowdhury, Imran G.	Management & Management Science
Chung, Kwang-Hyun	Accounting
Collica-Cox, Kimberly A.	Criminal Justice & Security
Colman, Gregory	Economics
Connerton, Winifred C.	Nursing
Crispo, Erika	Biology
Dai, Zhaohua	Chemistry & Physical Sciences
Di Gennaro, Kristen K.	English
Dory, John	Management & Management Science
Drury, Lin	Nursing
Dupont, Ida	Sociology & Anthropology
Dutta Gupta, Shamita	Mathematics

Eaton, Bill	Biology
Evans, Brian	Education
Farber, Lisa	Art
Fichtenbaum, Mark A.	Legal Studies & Taxation
Foerster, Amy	Sociology & Anthropology
Frank, Ronald	History
Fuentes Peralta, Pamela	Women & Gender Studies
Genc, Yegin	Information Technology
Gloster-Coates, Patricia	History
Goldleaf, Steven	English
Gottesfeld, Linda	Fine Arts
Grayson, Mara	English
Greenberg, Daniel	History
Gross, Randolph	Nurse Education
Hanratty, Kier	Economics
Hassinger-Das, Brenna	Psychology
Hayes, Darren Richard	Information Technology
Henderson, Joy	Nurse Education
Henley, Tiffany	Public Administration
Hsu, Stephanie	English
Huckle, Kiku	Political Science
Ilves, Katriina	Biology
Johnson, Erica	English
Joseph, Anthony	Computer Science
Kapstein, Adrienne	Performing Arts
Karthikeyan, Sethu	Communication Sciences & Disorders
Kazlow, Michael	Mathematics
Kunstel, Kate	Physician Assistant Program
Larameé, Eve Andréé	Fine Arts
Lin, Chienting	Information Systems
Long, Mary	Marketing
Longman, Sophia	Finance & Economics
Lu, Chongyu	Marketing
Marcello, Matthew	Biology
McCarthy, James B.	Psychology
McDonald, Jillian	Fine Arts
Mendelsohn, Joshua	Health Studies
Mojica, Elmer-Rico	Chemistry & Physical Sciences
Morreale, Joseph	Economics
Mosteiro, Miguel	Computer Science
Murphy, Mary Ann	Communication Studies
Niu, Weihua	Psychology
Nomee, Julia	Information Technology
Pajo, Judith	Sociology & Anthropology
Paljevic, Esma	Nursing

Pappenheimer, Will	Fine Arts
Particelli, Brice	English
Pontrelli, Gina	Physician Assistant Program
Pret, Tobias	Management & Management Science
Raubicheck, Walter	English
Reich, James	Philosophy & Religious Studies
Roberts, Marie-Claire	Nurse Education
Rosenthal, Lisa	Psychology
Ryan, Joseph	Criminal Justice & Security
Salzer, Elizabeth	Physician Assistant Program
Sayre, Roger	Fine Arts
Scharff, Christelle	Computer Science
Scutelnicu, Gina	Public Administration
Sen, Kaustav	Accounting
Shostya, Anna	Economics
Slyer, Jason T.	Nursing
Soares, Manuela	Publishing
Strahs, Daniel	Biology
Suchday, Sonia	Psychology
Sukhatme, Uday	Chemistry & Physical Sciences
Tang, Charles	Accounting
Tekula, Rebecca	Public Administration
Trub, Leora R.	Psychology
Upmacis, Rita	Chemistry & Physical Sciences
Vambery, Robert	Marketing
Villagra, Andres	Modern Languages/Cultures
Viswanath, P. V.	Finance & Economics
Wang, Ping	Accounting
Welty, Emily	Women & Gender Studies
Wexler, Sharon Stahl	Nursing
Whitesel, Jason A.	Women & Gender Studies
Wiener, Robert	Legal Studies & Taxation
Williamson, Colin	Film Screen Studies
Winch, Janice	Management & Management Science
Yarbrough, Todd	Economics
Zaccario, Michelle	Psychology
Zaslow, Emilie	Communication Studies
Zhang, Zhan	Information Technology
Zimmer, Catherine	Film Screen Studies
Basarab, Casayndra	Mathematics
Abergil, Inbal	Art
Alberi, Mary	History
Albrecht, James F.	Criminal Justice & Security
Altfest, Lewis	Finance
Amaya, Ana	Health Science

Anakwe, Uzoamaka	Management & Management Science
Antognini, Walter	Legal Studies & Taxation
Ardito, Gerald	Education
Armeli, Stephen	Psychology
Arora, Prerna	Psychology
Athanasopoulos, Demosthenes	Chemistry & Physical Sciences
Bachenheimer, Bruce	Management & Management Science
Barber, Daniel	Philosophy & Religious Studies
Barnet, Todd	Legal Studies & Taxation
Barrella, Vincent	Legal Studies & Taxation
Baruch, Sam	Economics
Baugher, Daniel	Management & Management Science
Bear-Lehman, Jane	Health Studies
Becket, Charlotte	Fine Arts
Benjamin, Paul	Computer Science
Berardini, Susan	Modern Languages & Cultures
Bergin, Joseph	Computer Science
Berkell, Dianne	Education
Bhandari, Nardendra	Management & Management Science
Bhat, Vasanthakumar	Management & Management Science
Blackwood, Sarah	English
Blum, Howard	Computer Science
Blumberg, Barbara	History
Booker, Don	Information Systems
Bova, Ann Marie	Nursing
Boyraz, Guler	Psychology
Bradshaw-Beyers, Rita	English
Braudy, Michael	Information Systems
Brewer, Meaghan	English
Bryce, Nadine	Education
Buraei, Zafir K.	Biology
Bynoe, Anne	Economics
Cacheiro, Jorge	Performing Arts
Cantarella, Luke V.	Performing Arts
Cappelmann, Susan	Physician Assistant Program
Centonze, Arthur	Finance
Cha, Sung-Hyuk	Computer Science
Chacon, Tonya C.	Education
Chalker, Carolyn R.	Women & Gender Studies
Chapman, Robert	Philosophy & Religious Studies
Chisholm, June	Psychology
Chivu, Ion Cosmin	Performing Arts
Coggins, Andrew	Management & Management Science
Col, Burcin	Finance
Colella, Frank	Legal Studies & Taxation

Colley, Kabba E	Education
Compagnone, Agnes	Physician Assistant Program
Corus, Canan	Marketing
Covino, Jean	Physician Assistant Program
Cramer, Lauren	Film Screen Studies
Daniels, Catharina	Technology Systems
Danylenko, Andriy	Modern Languages & Cultures
Danzinger, Jonathan	Film Screen Studies
de Jacq,Krystyna	Nursing
DeLawter, Kathryn	Education
Deng, Nanjie	Chemistry & Physical Sciences
Donley, Robert	Mathematics
Driver, Martha	English & Women's Studies
Ducasse, Edgar	Information Systems
Dwyer, Cathy	Information Systems
El Adawy, Zaki	Management & Management Science
El-Gazzar, Samir	Accounting
Epelbaum, Samuel	Information Technology
Evans, Lee	Performing Arts
Fain, Deborah	Marketing
Feinman, Samantha	Education
Fitzpatrick, Aileen	Nursing
Frid, Casey	Management & Management Science
Friedman, Barbara	Fine Arts
Gabberty, James	Information Technology
Garcia-Rodriguez, Antonia	Modern Languages/Cultures
Geller, Lynda	Education
Gershun, Natalia	Finance & Economics
Godfrey, Christopher	Psychology
Gold, Barry	Management & Management Science
Goldman, Elena	Finance & Economics
Gopalakrishna, Pradeep	Marketing
Gorelick, Carol	Management & Management Science
Gottesman, Aron	Finance & Economics
Green, Claudia	Management & Management Science
Grossman, Fred	Information Systems
Hale, Nancy	Technology Systems
Hamm, Christine	English
Hart, Beth	Psychology
Hastert, Brian	Performing Arts
He, Lijun	Public Administration
Henthorne, Tom	English
Herritt, Linda	Fine Arts
Hofer, Peter	Management & Management Science
Hofmann, Jennifer Louise	Physician Assistant Program

Hussey, Mark	English
Hwang, Alvin	Management & Management Science
Ismael, Alison	Physician Assistant Program
Ismailescu, Iuliana	Finance
Jacob, Rudolph	Accounting
Johnston, Ruth	Film Screen Studies
Jovovich, Scott	Commercial Dance
Kabadayi, Sertan	Marketing
Kazakov, Sergey	Chemistry & Physical Sciences
Keiler, Leslie	Education
Kelly, Marcy	Biology
Kessler, Eric	Management & Management Science
Kilbane, James	Education
Kim, Sonja de Groot	Education
Klein, Adam	Communication Studies
Kline, Richard	Computer Science
Knoesel, Joanne M.	Nurse Education
Kolluri, Satish	Communication Studies
Kozak, Megan	Psychology
Kramar, Tracy	Physician Assistant Program
Kreitz, Kelley A.	English
Kretchik, Grant A.	Performing Arts
Kruckeberg, Robert	Education
Kuei, Chu-Hau	Management & Management Science
Lala, Vishal	Marketing
Lamartina-Lens, Iride	Modern Languages & Cultures
Larrain, Maurice	Finance
Lawler, James	Information Technology
Lawrence-Edsell, Julie F.	Performing Arts
Lee, Joseph Tse-Hei	History
Lee, Picheng	Accounting
Levin, Kenneth	Economics
Levin, Rona	Nursing
Levine-Keating, Helane	English
Levy, Annie	Performing Arts
Long, Demosthenes	Criminal Justice & Security
Lu, Qi	Finance & Economics
Lynch, Thomas L.	Education
Madu, Christian	Management & Management Science
Magaldi, Jessica	Legal Studies & Taxation
Maloney, Arthur	Education
Mandel, Ellen	Physician Assistant Program
Mangum, Wiley	Management & Management Science
Marafioti, Martin	Modern Languages & Cultures
Markovitz, Harvey B.	Marketing

Martin, Juliet	Fine Arts
McDermott, Peter	Education
McManus, Brenda	Art
Medow, Sharon H.	Education
Meenaghan, Tony	Marketing
Meffe, Robert	Performing Arts
Melino, Albert	Psychology
Mercanti, John Vincent	Performing Arts
Mezzio, Steven	Accounting
Miller, Eddis	Philosophy & Religious Studies
Miller, Rhonda	Performing Arts
Min, Seong Jae	Communication Studies
Miranda, Laura	Nursing
Morey, Matt	Finance & Economics
Morris, Barry	Communication Studies
Morrow, Ira	Management & Management Science
Mortaz, Ebrahim	Management & Management Science
Mosley, Pauline	Information Technology
Mowder, Barbara	Psychology
Murrow, Sonia	Education
Murthy, Narayan	Computer Science
Myszkowski, Nils	Psychology
Nakeeb, Diana	Modern Languages & Cultures
Nam, Jouahn	Finance & Economics
Nankin, Conrad	Marketing
Nayak, Meghana	Political Science
Nemes, Richard	Computer Science
Newman, Lawrence	Legal Studies & Taxation
Noh, Shinwon	Management & Management Science
North, Charles	English
North, Shannon	Physician Assistant Program
O'Callaghan, Susanne	Accounting
Offutt, William	History/ Honors Program
Oseye, Ellease Ebele	English
Owopetu, Folasade	Nursing
Ozkara San, Eda	Nursing
Palta, Monica	Environmental Studies & Science
Pankowski, Jennifer	Education
Parks, Robert H.	Finance
Parks, Robert P.	Biology
Paul, Aditi	Communications
Pfau, Peter	Finance & Economics
Plotka, Raquel	Education
Polidore, Emily B.	Education
Posey, Marion	Accounting

Preiss, Mitchell	Mathematics
Priluck, Randi	Marketing
Quest, Linda	Political Science
Quintas, Louis	Mathematics
Rafferty, Yvonne	Psychology
Rahman, Noushi	Management & Management Science
Ramos, Chris D.	Management & Management Science
Raskin, Sherman	English /Publishing
Ray, Ipshita	Marketing
Ray, Sid	English
Reagin, Nancy	History/Women's Studies
Reed, James	Education
Reidenbach, Matthew	Accounting
Richardson, Katherine	Management & Management Science
Richie, Eugene	English
Riedl, Karen	Political Science
Rizzo, JaimeLee lolani	Chemistry & Physical Sciences
Roff, Jennifer	Economics
Roland, Joan	History
Ronen, Tavy	Finance & Economics
Rosario-Heber, Ida	Nursing
Russo, Joseph	Accounting
Salerno, Joseph	Finance
Salerno, Roger	Sociology & Anthropology
Sandler, Dennis	Marketing
Sarlin, Debra	Computer Science
Scheinman, Marc	Marketing
Schier, Lewis	Accounting
Schulman, Liora	Accounting
Schwartzreich, Amy Rogers	Performing Arts
Seaton, Marlon	Mathematics
Shan, Juan	Computer Science
Shane, Lester	Performing Arts
Shin, Namchul	Information Technology
Singleton, Joanne	Nursing
Skevoulis, Sotirios	Computer Science
Smeureanu, Sebastian	Performing Arts
Smith, Elizabeth	Education
So, Shing	Mathematics
Sossin, K. Mark	Psychology
Stokes, John	Psychology
Strobel, Michael	Computer Science
Szablewicz, Marcella T.	Communication Studies
Szenberg, Michael	Finance
Tagliaferri, Lee	Accounting



Taiani, Geraldine	Mathematics
Tarique, Ibraiz	Management & Management Science
Taylor, Andrea	Information Systems
Thomas, Jennifer	Information Technology
Thottathil, Pelis	Finance
Toomey, Anne	Environmental Studies & Science
Topol, Martin	Marketing
Trapedo Sims, Leanne	Women's & Gender Studies
Tucker, Benjamin	Criminal Justice
Van Ness, Tracey	Physician Assistant Program
Vereline, Linda	Education
Versteck, Mary	Education
Walczak, Kamil	Chemistry & Physical Sciences
Wang, Ying	Modern Languages/Cultures
Webster, Thomas	Finance
Weinraub, Michael	Education
Weinstock, Mark	Economics
Weisbord, Ellen	Management & Management Science
Westphal, Maren	Psychology
Woertendyke, Ruis	Performing Arts
Wolf, Carol	Computer Science
Wong, Henry	Information Technology
Xu, Meng	Mathematics
Yarlett, Nigel	Chemistry & Physical Sciences
Yasik, Anastasia	Psychology
Yurkiewicz, Jack	Management & Management Science
Zager, Dianne	Education
Zavala, Mirian	Nursing

<b>Guests</b>	<b>Dept / Unit / Office</b>
Sally Dickerson	Office of Research
Rey Racelis	University Library
Maria Iacullo-Bird	Dyson
Li-Chiou Chen	Seidenberg
Susan Dinan	Honors College
Nira Herrmann	Provost's Office
Michael Rosenfeld	Center for Academic Excellence

# 2019-2020

## ACADEMIC CALENDAR

AFTER LABOR DAY FALL START, ADDITIONAL RELIGIOUS OBSERVANCE  
 WEDNESDAY, AFTER MLK SPRING START  
 MAY (EARLY SUMMER I) AND AUGUST INTERSESSION (LATE SUMMER II) INTEGRATED WITH SUMMER  
 PROPOSED JANUARY 31, 2018  
 POST JANUARY 23, 2018 CSC MEETING

### FALL 2019

LABOR DAY	MONDAY	9/2	UNIVERSITY CLOSED
FALL SEMESTER BEGINS	WEDNESDAY	9/4	
ROSH HASHANAH (EVE)	SUNDAY	9/29	NO EVENING CLASSES SCHEDULED
FIRST DAY OF ROSH HASHANAH	MONDAY	9/30	NO CLASSES SCHEDULED
YOM KIPPUR (EVE)	TUESDAY	10/8	NO EVENING CLASSES SCHEDULED
YOM KIPPUR	WEDNESDAY	10/9	NO CLASSES SCHEDULED
DIWALI	SUNDAY	10/27	NO CLASSES SCHEDULED
ELECTION DAY	TUESDAY	11/5	CLASSES SCHEDULED
VETERAN'S DAY	MONDAY	11/11	NO CLASSES SCHEDULED
CONVERSION/MAKE-UP DAY	FRIDAY	11/15	FOLLOWS A MONDAY SCHEDULE- NO FRIDAY CLASS
THANKSGIVING BREAK	WED-SUN	11/27-12/1	NO CLASSES SCHEDULED
UNDERGRADUATE DAY STUDY DAYS	TUES, THURS	12/10, 12/12	NO UNDERGRADUATE DAY CLASSES SCHEDULED
FALL SEMESTER ENDS	FRIDAY	12/20	MONDAY CONVERSION DAY

FINAL EXAMS – SEE FINAL EXAM SCHEDULE IN THE ADDITIONAL INFORMATION SECTION

BREAK 12/21/19 - 1/1/20

### JANUARY INTERSESSION

TRADITIONAL IN-CLASS AND HYBRID (COMBINATION OF ONLINE AND IN-CLASS) 1/2/19 - 1/26/19  
 FULLY ONLINE CLASSES 1/2/19 - 1/31/19

MARTIN LUTHER KING, JR. DAY	MONDAY	1/20	UNIVERSITY CLOSED
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### SPRING 2020

SPRING SEMESTER BEGINS	MONDAY	1/27	
PRESIDENT'S DAY	MONDAY	2/17	UNIVERSITY CLOSED
SEMESTER BREAK	SUN-SUN	3/15-22	NO CLASSES SCHEDULED
PASSOVER (EVE)	WEDNESDAY	4/8	NO EVENING CLASSES SCHEDULED
FIRST DAY OF PASSOVER	THURSDAY	4/9	NO CLASSES SCHEDULED
GOOD FRIDAY/EASTER	FRI-SUN	4/10-12	NO CLASSES SCHEDULED
UNDERGRADUATE STUDY DAYS	TUES-THURS	5/5-6	NO UNDERGRADUATE DAY CLASSES SCHEDULED
SPRING SEMESTER ENDS	SATURDAY	5/16	

FINAL EXAMS – SEE FINAL EXAM SCHEDULE IN THE ADDITIONAL INFORMATION SECTION

### SUMMER 2020

EARLY SUMMER I BEGINS	MONDAY	5/18	
EID AL-ADHA	SUNDAY	5/24	NO CLASSES SCHEDULED
MEMORIAL DAY	MONDAY	5/25	UNIVERSITY CLOSED
SUMMER I BEGINS	TUESDAY	5/26	
EARLY SUMMER I ENDS	SATURDAY	5/30	
INDEPENDENCE DAY	FRI-SAT	7/3-4	NO CLASSES SCHEDULED
SUMMER I SEMESTER ENDS	SATURDAY	7/11	
SUMMER II SEMESTER BEGINS	MONDAY	7/13	
LATE SUMMER II BEGINS	SATURDAY	8/1	
SUMMER II SEMESTER ENDS	SATURDAY	8/22	
LATE SUMMER II ENDS	SATURDAY	8/29	

# FALL 2019

SEPTEMBER 4<sup>TH</sup> – DECEMBER 20<sup>TH</sup>

MEETING PATTERN	FIRST DAY	LAST DAY	No CLASSES
MONDAY	9/9	12/16	ROSH HASHANAH EVE*.....SUNDAY, SEPTEMBER 29
TUESDAY	9/10	12/17	ROSH HASHANAH.....MONDAY, SEPTEMBER 30
WEDNESDAY	9/4	12/18	YOM KIPPUR EVE*.....TUESDAY, OCTOBER 8
THURSDAY	9/5	12/19; 12/12 (EVE)	YOM KIPPUR .....WEDNESDAY, OCTOBER 9
FRIDAY	9/6	12/20	DIWALI.....SUNDAY, OCTOBER 27
SATURDAY	9/7	12/14	VETERAN'S DAY.....MONDAY, NOV 11
MONDAY/ WEDNESDAY	9/4	12/18	THANKSGIVING BREAK.....WED-SUN, NOV 27-DEC 1
TUESDAY/THURSDAY	9/5	12/19	UNDERGRADUATE DAY STUDY DAYS.....TUES, THURS, DEC 10, 12
WEDNESDAY/ FRIDAY	9/4	12/20	
MONDAY/TUESDAY/THURSDAY	9/5	12/19	
MONDAY/WEDNESDAY/FRIDAY	9/4	12/20	
TUESDAY/THURSDAY/FRIDAY	9/5	12/20	

\*No EVENING CLASSES, DAY CLASSES MEET AS SCHEDULED. EVENING BEGINS 4PM  
+No UNDERGRADUATE DAY CLASSES, EVENING CLASSES ARE SCHEDULED TO MEET

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SEPT 2 LABOR DAY	SEPT 3	SEPT 4 FALL BEGINS	SEPT 5	SEPT 6	SEPT 7
SEPT 9	SEPT 10	SEPT 11	SEPT 12	SEPT 13	SEPT 14
SEPT 16	SEPT 17	SEPT 18	SEPT 19	SEPT 20	SEPT 21
SEPT 23	SEPT 24	SEPT 25	SEPT 26	SEPT 27	SEPT 28
SEPT 30 ROSH HASHANAH No CLASSES SCHEDULED	OCT 1	OCT 2	OCT 3	OCT 4	OCT 5
OCT 7	OCT 8 YOM KIPPUR EVE No EVENING CLASSES SCHEDULED	OCT 9 YOM KIPPUR No CLASSES SCHEDULED	OCT 10	OCT 11	OCT 12
OCT 14	OCT 15	OCT 16	OCT 17	OCT 18	OCT 19
OCT 21	OCT 22	OCT 23	OCT 24	OCT 25	OCT 26
OCT 28	OCT 29	OCT 30	OCT 31	NOV 1	NOV 2
NOV 4	NOV 5 ELECTION DAY CLASSES SCHEDULED	NOV 6	NOV 7	NOV 8	NOV 9
NOV 11 VETERAN'S DAY No CLASSES SCHEDULED	NOV 12	NOV 13	NOV 14	NOV 15 MONDAY CONVERSION DAY	NOV 16
NOV 18	NOV 19	NOV 20	NOV 21	NOV 22	NOV 23
NOV 25	NOV 26	NOV 27 THANKSGIVING BREAK No CLASSES SCHEDULED	NOV 28 THANKSGIVING BREAK No CLASSES SCHEDULED	NOV 29 THANKSGIVING BREAK No CLASSES SCHEDULED	NOV 30 THANKSGIVING BREAK No CLASSES SCHEDULED
DEC 2	DEC 3	DEC 4	DEC 5	DEC 6	DEC 7
DEC 9	DEC 10 STUDY DAY No UNDERGRADUATE DAY CLASSES SCHEDULED	DEC 11	DEC 12 STUDY DAY No UNDERGRADUATE DAY CLASSES SCHEDULED	DEC 13	DEC 14 LAST CLASS FOR SATURDAY CLASSES
DEC 16 LAST CLASS FOR MONDAY CLASSES	DEC 17 LAST CLASS FOR ALL TUESDAY CLASSES	DEC 18 LAST DAY FOR WEDNESDAY CLASSES	DEC 19 LAST CLASS FOR THURSDAY DAY CLASSES	DEC 20 LAST CLASS FOR FRIDAY CLASSES	
		LAST CLASS FOR MONDAY/WEDNESDAY CLASSES	LAST CLASS FOR TUESDAY/THURSDAY CLASSES	LAST CLASS FOR ALL MON/WED/FRI CLASSES	
			LAST CLASS FOR ALL MON/TUES/THURS CLASSES	LAST DAY FOR WED/FRI CLASSES	
				LAST CLASS FOR TUES/THURS/FRI CLASSES	

**FINAL EXAMINATIONS**

ALL FINAL EXAMS ARE SCHEDULED FOR THE LAST CLASS. ANY COURSES THAT DO NOT HAVE FINAL EXAMS SHOULD USE THE LAST CLASS FOR A LECTURE, REVIEW, STUDENT PRESENTATIONS, ETC. REFER TO THE CALENDAR FOR MORE INFORMATION.

# FALL 2019

## ADDITIONAL INFORMATION

### FINAL EXAMINATION SCHEDULE

ALL FINAL EXAMS ARE SCHEDULED FOR THE LAST CLASS, DURING CLASS TIME, IN THE SAME CLASSROOM. ANY COURSES THAT DO NOT HAVE FINAL EXAMS SHOULD USE THE SCHEDULED EXAM TIME FOR A LECTURE, REVIEW, STUDENT PRESENTATIONS, ETC. REFER TO THE CALENDAR FOR INFORMATION REGARDING THE FIRST AND LAST DATE OF EACH CLASS.

PER NEW YORK STATE DEPARTMENT OF HIGHER EDUCATION AND MIDDLE STATES COMMISSION ON HIGHER EDUCATION, IN ORDER TO MEET OUR STATE-REQUIRED CONTACT HOURS, ALL CLASSES MUST BE HELD THROUGH THE DATE OF THE LAST CLASS, WHETHER A FINAL EXAMINATION IS GIVEN OR NOT.

**IMPORTANT:** PLEASE CONFIRM FINAL EXAMINATION INFORMATION WITH THE INSTRUCTOR OF EACH CLASS.

MEETING PATTERN	FIRST CLASS	LAST CLASS
Monday	9/9	12/16
Tuesday	9/10	12/17
Wednesday	9/4	12/18
Thursday	9/5	12/19; 12/12 (Evening)
Friday	9/6	12/20
Saturday	9/7	12/14
Monday/Wednesday	9/4	12/18
Tuesday/Thursday	9/5	12/19
Wednesday/Friday	9/4	12/20
Monday/Tuesday/Thursday	9/5	12/19
Monday/Wednesday/Friday	9/4	12/20
Tuesday/Thursday/Friday	9/5	12/20

		CLASSES MEET		
		UNDERGRADUATE DAY	GRADUATE/DOCTORATE DAY	ALL EVENING
MEETING PATTERN	Monday	September: 9, 16, 23 October: 7, 14, 21, 28 November: 4, 15, 18, 25 December: 2, 9, 16	September: 9, 16, 23 October: 7, 14, 21, 28 November: 4, 15, 18, 25 December: 2, 9, 16	September: 9, 16, 23 October: 7, 14, 21, 28 November: 4, 15, 18, 25 December: 2, 9, 16,
	Tuesday	September: 10, 17, 24 October: 1, 8, 15, 22, 29 November: 5, 12, 19, 26 December: 3, 17	September: 10, 17, 24 October: 1, 8, 15, 22, 29 November: 5, 12, 19, 26 December: 3, 10, 17	September: 10, 17, 24 October: 1, 15, 22, 29 November: 5, 12, 19, 26 December: 3, 10, 17
	Wednesday	September: 4, 11, 18, 25 October: 2, 16, 23, 30 November: 6, 13, 20 December: 4, 11, 18	September: 4, 11, 18, 25 October: 2, 16, 23, 30 November: 6, 13, 20 December: 4, 11, 18	September: 4, 11, 18, 25 October: 2, 16, 23, 30 November: 6, 13, 20 December: 4, 11, 18
	Thursday	September: 5, 12, 19, 26 October: 3, 10, 17, 24, 31 November: 7, 14, 21 December: 5, 19	September: 5, 12, 19, 26 October: 3, 10, 17, 24, 31 November: 7, 14, 21 December: 5, 12	September: 5, 12, 19, 26 October: 3, 10, 17, 24, 31 November: 7, 14, 21 December: 5, 12
	Friday	September: 6, 13, 20, 27 October: 4, 11, 18, 25 November: 1, 8, 22 December: 6, 13, 20	September: 6, 13, 20, 27 October: 4, 11, 18, 25 November: 1, 8, 22 December: 6, 13, 20	September: 6, 13, 20, 27 October: 4, 11, 18, 25 November: 1, 8, 22 December: 6, 13, 20
	Saturday	September: 7, 14, 21, 28 October: 5, 12, 19, 26 November: 2, 9, 16, 23 December: 7, 14	September: 7, 14, 21, 28 October: 5, 12, 19, 26 November: 2, 9, 16, 23 December: 7, 14	September: 7, 14, 21, 28 October: 5, 12, 19, 26 November: 2, 9, 16, 23 December: 7, 14

FOR CLASSES THAT HAVE A MULTIPLE MEETING PATTERN, I.E. MONDAY/WEDNESDAY, TUESDAY/THURSDAY, ETC. REFER TO EACH DAY.

### MAKE-UP POLICY

IN THE EVENT OF A SCHOOL CLOSING, THE UNIVERSITY WILL USE THE DESIGNATED UNDERGRADUATE DAY STUDY DAYS TO MAKE UP FOR LOST UNDERGRADUATE DAY CLASSES, WHERE APPLICABLE. IN ADDITION, OR IN LIEU OF, FACULTY ARE ENCOURAGED TO USE DISCRETION TO MAKE UP FOR LOST CLASS TIME BY EITHER INCORPORATING AN ONLINE COMPONENT OR ASSIGNING ADDITIONAL IN CLASS ASSIGNMENTS TO MAKE UP FOR MISSED CLASS TIME.

FACULTY CAN CONTACT THE OFFICE OF STUDENT ASSISTANCE / ACADEMIC SCHEDULING FOR CLASSROOM NEEDS VIA THE HELPDESK: [HTTPS://HELP.PACE.EDU/](https://help.pace.edu/).

# SPRING 2020

JANUARY 27<sup>TH</sup> – MAY 16<sup>TH</sup>

MEETING PATTERN	FIRST DAY	LAST DAY	NO CLASSES		
MONDAY	1/27	5/11	PRESIDENT'S DAY ..... MONDAY, FEBRUARY 17		
TUESDAY	1/28	5/12; 5/5 (EVE)	SPRING BREAK.....SUNDAY-SUNDAY, MARCH 15-22		
WEDNESDAY	1/29	5/13	PASSOVER EVE*.....WEDNESDAY, APRIL 8		
THURSDAY	1/30	5/14	PASSOVER.....THURSDAY, APRIL 9		
FRIDAY	1/31	5/15	EASTER.....FRI-SUN, APRIL 9-12		
SATURDAY	2/1	5/16	UNDERGRADUATE STUDY DAYS.....TUES-WED, MAY 5-6		
MONDAY/ WEDNESDAY	1/27	5/13	*NO EVENING CLASSES, DAY CLASSES MEET AS SCHEDULED. EVENING BEGINS 4PM +NO UNDERGRADUATE DAY CLASSES, EVENING CLASSES ARE SCHEDULED TO MEET.		
TUESDAY/THURSDAY	1/28	5/14			
WEDNESDAY/FRIDAY	1/29	5/15			
MONDAY/TUESDAY/THURSDAY	1/27	5/14			
MONDAY/ WEDNESDAY/FRIDAY	1/27	5/15			
TUESDAY/THURSDAY/FRIDAY	1/28	5/15			
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
JAN 27 SPRING BEGINS	JAN 28	JAN 29	JAN 30	JAN 31	FEB 1
FEB 3	FEB 4	FEB 5	FEB 6	FEB 7	FEB 8
FEB 10	FEB 11	FEB 12	FEB 13	FEB 14	FEB 15
FEB 17 PRESIDENT'S DAY NO CLASSES SCHEDULED	FEB 18	FEB 19	FEB 20	FEB 21	FEB 22
FEB 24	FEB 25	FEB 26	FEB 27	FEB 28	FEB 29
MAR 2	MAR 3	MAR 4	MAR 5	MAR 6	MAR 7
MAR 9	MAR 10	MAR 11	MAR 12	MAR 13	MAR 16
MAR 16 SPRING BREAK NO CLASSES SCHEDULED	MAR 17 SPRING BREAK NO CLASSES SCHEDULED	MAR 18 SPRING BREAK NO CLASSES SCHEDULED	MAR 19 SPRING BREAK NO CLASSES SCHEDULED	MAR 20 SPRING BREAK NO CLASSES SCHEDULED	MAR 21 SPRING BREAK NO CLASSES SCHEDULED
MAR 23	MAR 24	MAR 25	MAR 26	MAR 27	MAR 28
MAR 30	APR 1	APR 2	APR 3	APR 4	APR 5
APR 6	APR 7	APR 8 PASSOVER EVE NO EVENING CLASSES SCHEDULED	APR 9 PASSOVER NO CLASSES SCHEDULED	APR 10 GOOD FRIDAY/EASTER NO CLASSES SCHEDULED	APR 11 GOOD FRIDAY/EASTER NO CLASSES SCHEDULED
APR 13	APR 14	APR 15	APR 16	APR 17	APR 18
APR 20	APR 21	APR 22	APR 23	APR 24	APR 25
APR 27	APR 28	APR 29	APR 30	MAY 1	MAY 2
MAY 4	MAY 5 STUDY DAY NO UNDERGRADUATE DAY CLASSES SCHEDULED LAST CLASS FOR TUESDAY EVENING CLASSES	MAY 6 STUDY DAY NO UNDERGRADUATE DAY CLASSES SCHEDULED	MAY 7	MAY 8	MAY 9
MAY 11 LAST CLASS FOR MONDAY CLASSES	MAY 12 LAST CLASS FOR TUESDAY DAY CLASSES	MAY 13 LAST CLASS FOR WEDNESDAY CLASSES	MAY 14 LAST CLASS FOR THURSDAY CLASSES	MAY 15 LAST CLASS FOR ALL FRIDAY CLASSES	MAY 16 LAST CLASS FOR SATURDAY CLASSES
			LAST CLASS FOR TUESDAY/THURSDAY CLASSES	LAST CLASS FOR WEDNESDAY/FRIDAY CLASSES	
		LAST CLASS FOR MON/WED CLASSES	LAST CLASS FOR MON/TUES/THURS CLASSES	LAST CLASS FOR MON/ WED/FRI CLASSES	SPRING ENDS
				LAST CLASS FOR TUE/THURS/FRI DAY CLASSES	

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# SPRING 2020

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**IMPORTANT:** PLEASE CONFIRM FINAL EXAMINATION INFORMATION WITH THE INSTRUCTOR OF EACH CLASS

MEETING PATTERN	FIRST CLASS	LAST CLASS
Monday	1/27	5/11
Tuesday	1/28	5/12; 5/5 (Evening)
Wednesday	1/29	5/13
Thursday	1/30	5/14
Friday	1/31	5/15
Saturday	2/1	5/16
Monday/Wednesday	1/27	5/13
Tuesday/Thursday	1/28	5/14
Wednesday/Friday	1/29	5/15
Monday/Tuesday/Thursday*	1/27	5/14
Monday/Wednesday/Friday*	1/27	5/15
Tuesday/Thursday/Friday	1/28	5/15

		CLASSES MEET		
		UNDERGRADUATE DAY	GRADUATE/DOCTORATE DAY	ALL EVENING
<b>MEETING PATTERN</b>	<b>Monday</b>	January: 27 February: 3, 10, 24 March: 2, 9, 23, 30 April: 6, 13, 20, 27 May: 4, 11	January: 27 February: 3, 10, 24 March: 2, 9, 23, 30 April: 6, 13, 20, 27 May: 4, 11	January: 27 February: 3, 10, 24 March: 2, 9, 23, 30 April: 6, 13, 20, 27 May: 4, 11
	<b>Tuesday</b>	January: 28 February: 4, 11, 18, 25 March: 3, 10, 24 April: 1, 7, 14, 21, 28 May: 12	January: 28 February: 4, 11, 18, 25 March: 3, 10, 24 April: 1, 7, 14, 21, 28 May: 5	January: 28 February: 4, 11, 18, 25 March: 3, 10, 24 April: 1, 7, 14, 21, 28 May: 5
	<b>Wednesday</b>	January: 29 February: 5, 12, 19, 26 March: 4, 11, 25 April: 2, 8, 15, 22, 29 May: 13	January: 29 February: 5, 12, 19, 26 March: 4, 11, 25 April: 2, 8, 15, 22, 29 May: 13	January: 29 February: 5, 12, 19, 26 March: 4, 11, 25 April: 2, 15, 22, 29 May: 6, 13
	<b>Thursday</b>	January: 30 February: 6, 13, 20, 27 March: 5, 12, 26 April: 3, 16, 23, 30 May: 7, 14	January: 30 February: 6, 13, 20, 27 March: 5, 12, 26 April: 3, 16, 23, 30 May: 7, 14	January: 30 February: 6, 13, 20, 27 March: 5, 12, 26 April: 3, 16, 23, 30 May: 7, 14
	<b>Friday</b>	January: 31 February: 7, 14, 21, 28 March: 6, 13, 27 April: 4, 17, 24 May: 1, 8, 15	January: 31 February: 7, 14, 21, 28 March: 6, 13, 27 April: 4, 17, 24 May: 1, 8, 15	January: 31 February: 7, 14, 21, 28 March: 6, 13, 27 April: 4, 17, 24 May: 1, 8, 15
	<b>Saturday</b>	February: 1, 8, 15, 22, 29 March: 7, 14, 28 April: 5, 18, 25 May: 2, 9, 16	February: 1, 8, 15, 22, 29 March: 7, 14, 28 April: 5, 18, 25 May: 2, 9, 16	February: 1, 8, 15, 22, 29 March: 7, 14, 28 April: 5, 18, 25 May: 2, 9, 16

FOR CLASSES THAT HAVE A MULTIPLE MEETING PATTERN, I.E. MONDAY/WEDNESDAY, TUESDAY/THURSDAY, ETC. REFER TO EACH DAY.

### MAKE-UP POLICY

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## SUMMER 2019

### EARLY SUMMER I AND SUMMER I MAY 18<sup>TH</sup> – JULY 11<sup>TH</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
MAY 18 EARLY SUMMER I BEGINS	MAY 19	MAY 20	MAY 21	MAY 22	MAY 23
MAY 25 MEMORIAL DAY UNIVERSITY CLOSED	MAY 26 SUMMER I BEGINS	MAY 27	MAY 28	MAY 29	MAY 30 EARLY SUMMER I ENDS
JUNE 1	JUNE 2	JUNE 3	JUNE 4	JUNE 5	JUNE 6
JUNE 8	JUNE 9	JUNE 10	JUNE 11	JUNE 12	JUNE 13
JUNE 15	JUNE 16	JUNE 17	JUNE 18	JUNE 19	JUNE 20
JUNE 22	JUNE 23	JUNE 24	JUNE 25	JUNE 26	JUNE 27
JUNE 29	JUNE 30	JULY 1	JULY 2	JULY 3 INDEPENDENCE DAY NO CLASSES SCHEDULED	JULY 4 INDEPENDENCE DAY UNIVERSITY CLOSED
JULY 6	JULY 7	JULY 8	JULY 9	JULY 10	JULY 11 SUMMER I ENDS

### SUMMER II AND LATE SUMMER II JULY 13<sup>TH</sup> – AUGUST 29<sup>TH</sup>

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
JULY 13 SUMMER II BEGINS	JULY 14	JULY 15	JULY 16	JULY 17	JULY 18
JULY 20	JULY 21	JULY 22	JULY 23	JULY 24	JULY 25
JULY 27	JULY 28	JULY 29	JULY 30	JULY 31	AUG 1 LATE SUMMER II BEGINS
AUG 3	AUG 4	AUG 5	AUG 6	AUG 7	AUG 8
AUG 10	AUG 11	AUG 12	AUG 13	AUG 14	AUG 15
AUG 17	AUG 18	AUG 19	AUG 20	AUG 21	AUG 22 SUMMER II ENDS
AUG 24	AUG 25	AUG 26	AUG 27	AUG 28	AUG 29 LATE SUMMER II ENDS

# Admissions and Retention Committee

Retention Data Report

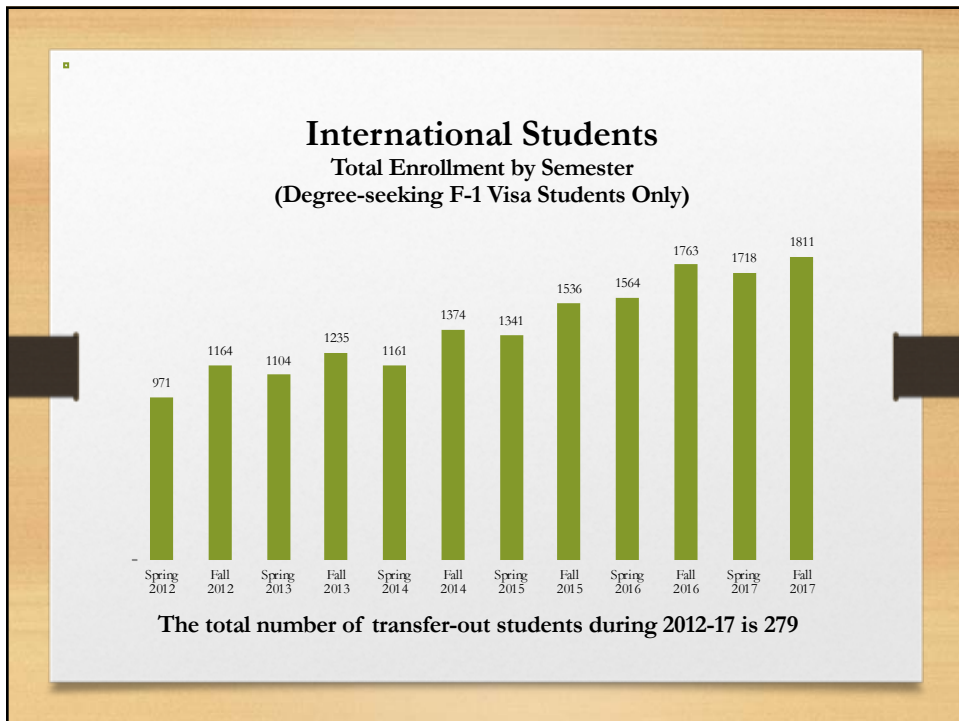
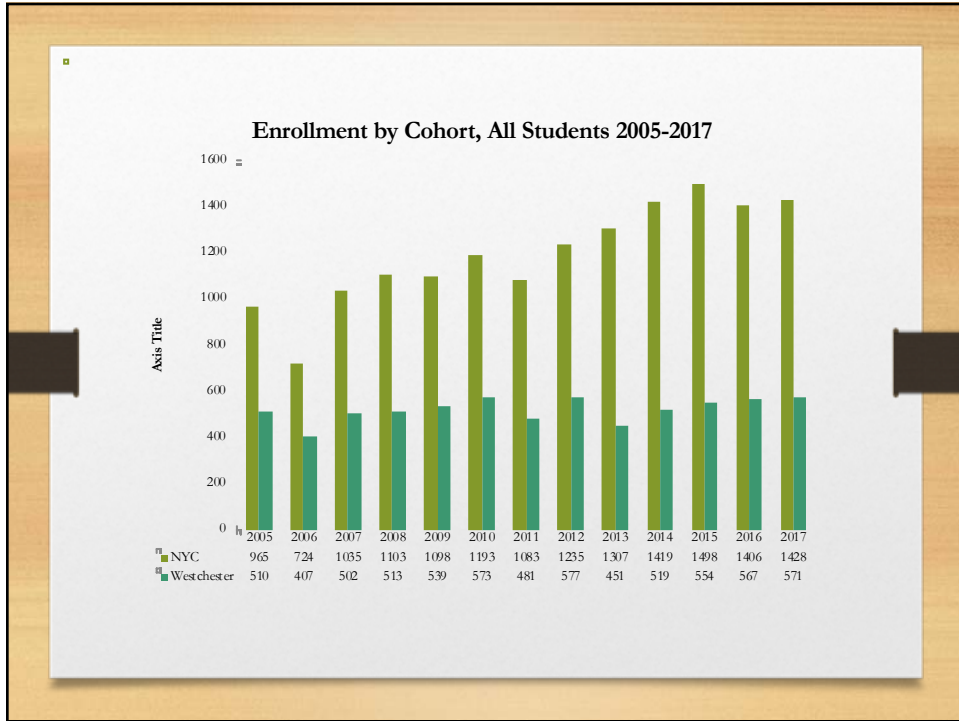
Anna Shostya

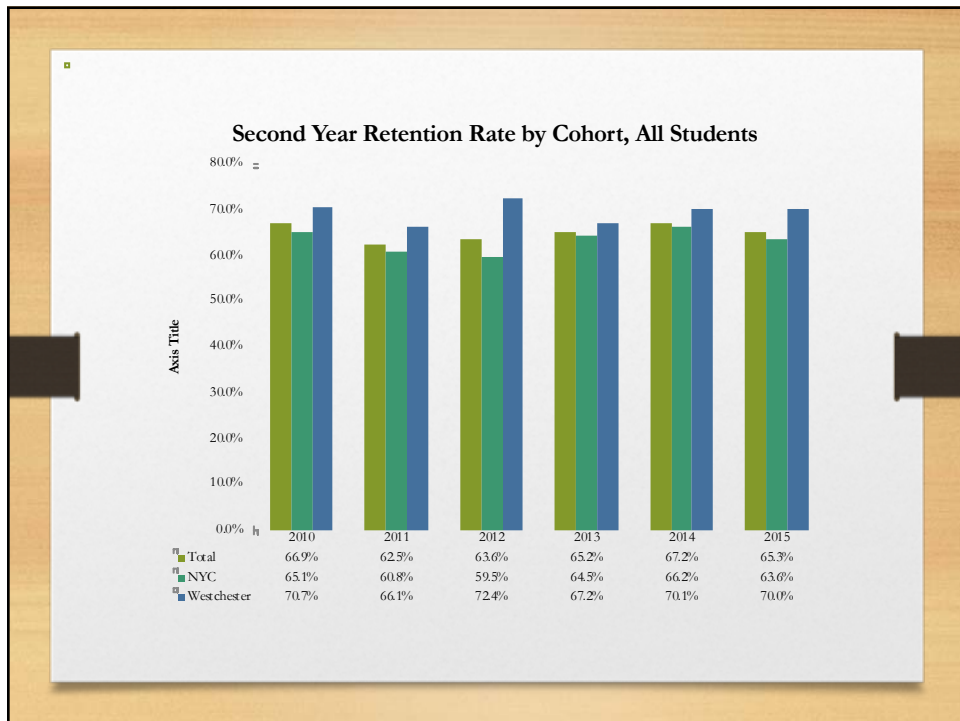
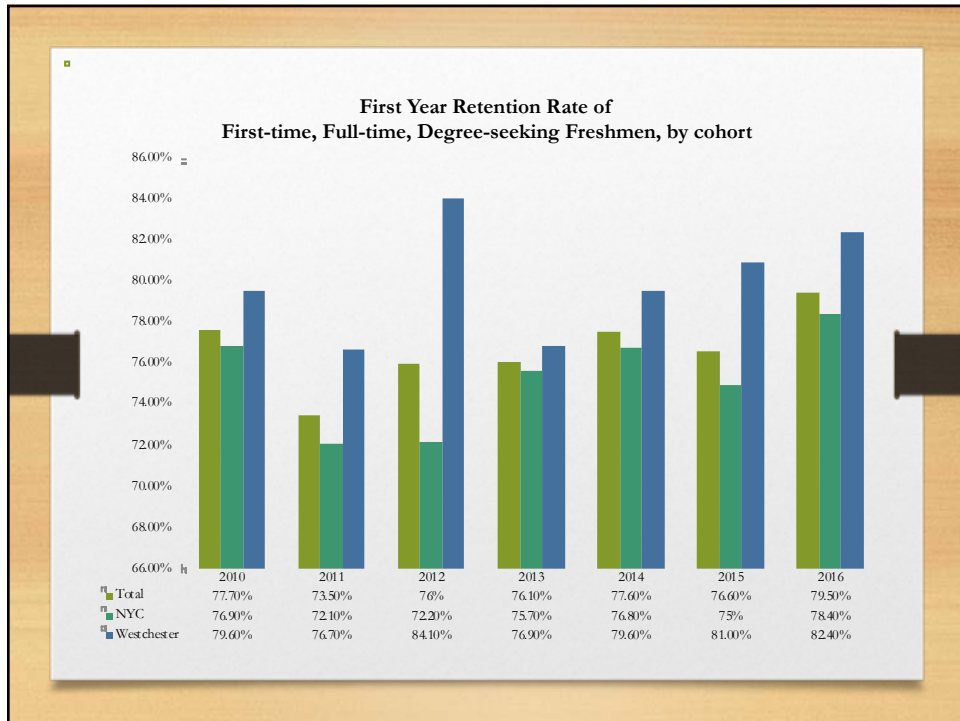
Presented at the NYFC, February 7<sup>th</sup>, 2018

## Data Sources

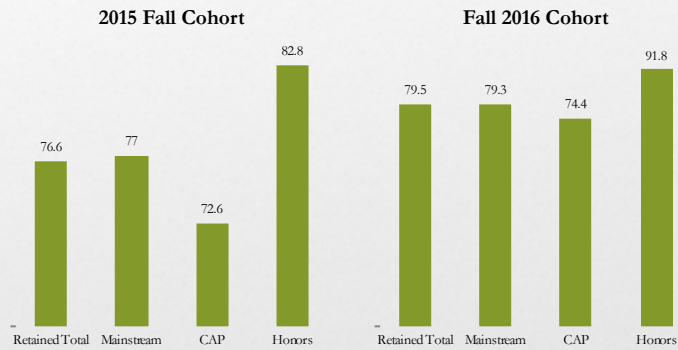
- The Office of Planning, Assessment and Institutional Research and International Office
- Banner Census Files, Financial Aid Data, BCSSE results
- International Office







## First to Second Year Retention Rates: Total, Mainstream, CAP, Honors (%)



## Retention is everyone's responsibility

- A lot of focus on the First-Year Program and improvements in the Transitioning in Advisement from 1<sup>st</sup> to 2<sup>nd</sup> year, etc. had a positive effect on the retention rate
- 79.5% 1<sup>st</sup> to 2<sup>nd</sup> year, the highest in years.
- Yet there is a need for a comprehensive retention plan.
- The university is making a joint effort on all levels. Retention is everyone's responsibility – Full-time instructors, adjuncts, OSA, administrators...

## Fundamental questions:

- How do we keep the students we got?
- Why do students leave?
- Why do students stay?

## Why do students leave?

- Financial reasons
- Academic reasons:
  - No major (poor student-institution fit), esp. performing arts
  - Not enough academic vigor (admission criteria + intensity of courses)
  - Poor study skills and lack of preparation
  - Pace was not a destination to begin with (BCSSE data)
- Personal Reasons

## What are some issues to consider?

### Students' Characteristics

- Inadequate finances
- Lack of motivation
- Lack of preparation
- Poor study skills
- Job demands
- Poor adjustment to Pace University (lack of connections)
- Poor adjustment to NYC
- Poor health
- Home nostalgia

### Institutional Characteristics

- Financial aid
- Academic advisement
- Non-payments temporary withdrawals from the BB
- Student-institution fit (programs)
- Student involvement
- Social environment
- Learning support
- Administrative support
- Admissions criteria

## The A&R Committee has been working on:

- The effectiveness of the Starfish
- Work Study Initiative
- The key is involve and engage – students need a sense of purpose, motivation, and a sense of community (Honors students, research activities, mentoring)
- Importance of faculty mentoring
- Importance of academic support : embedded tutors and peer leaders
- Importance of Institutional support

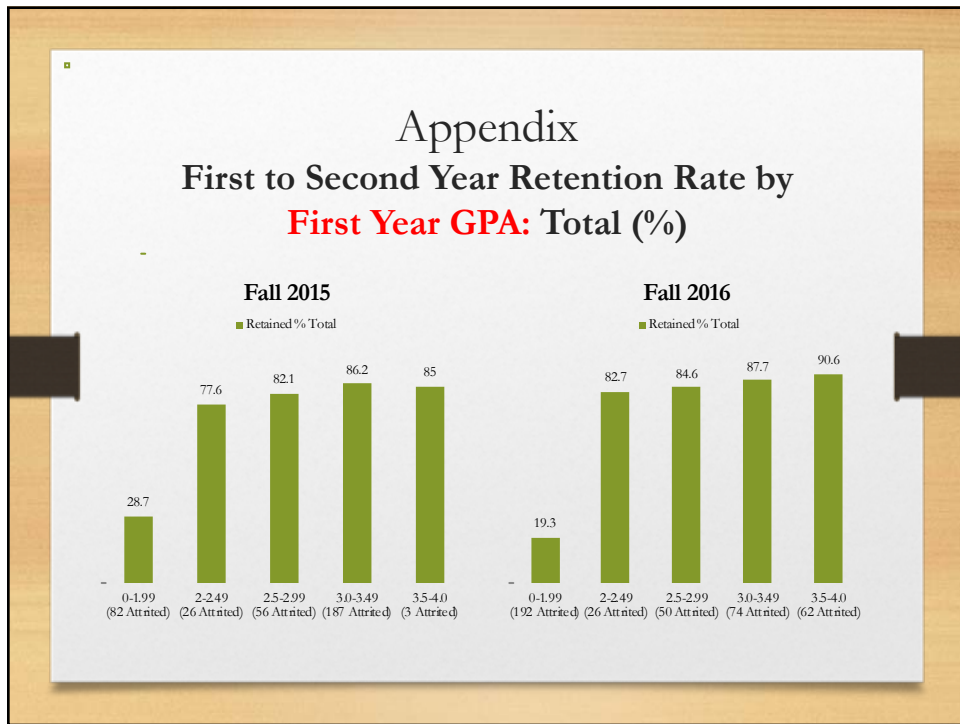
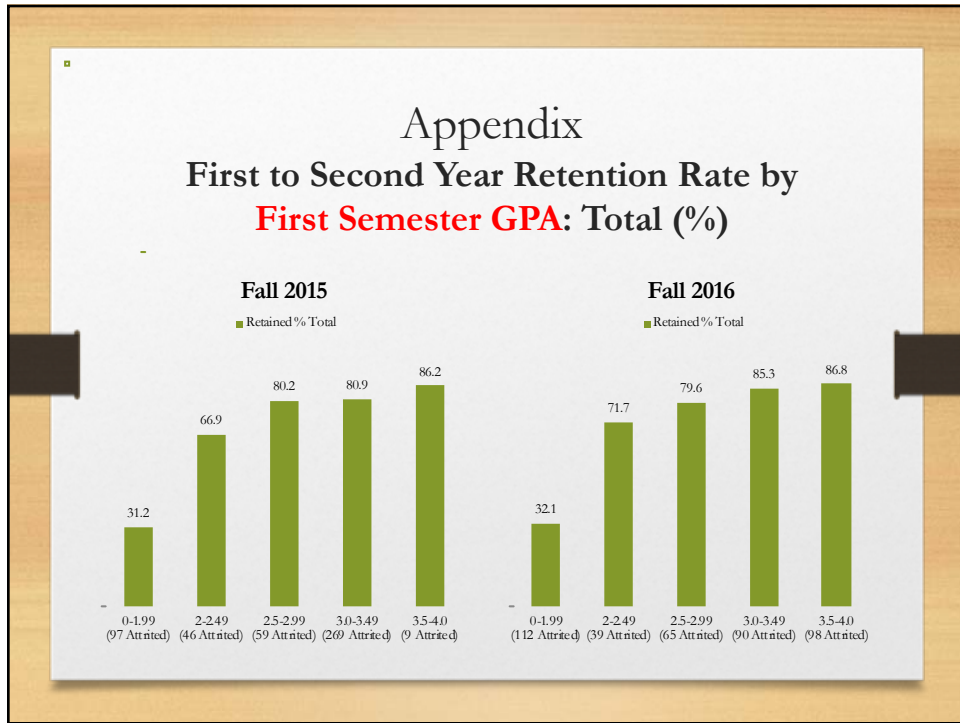
## Pace Path

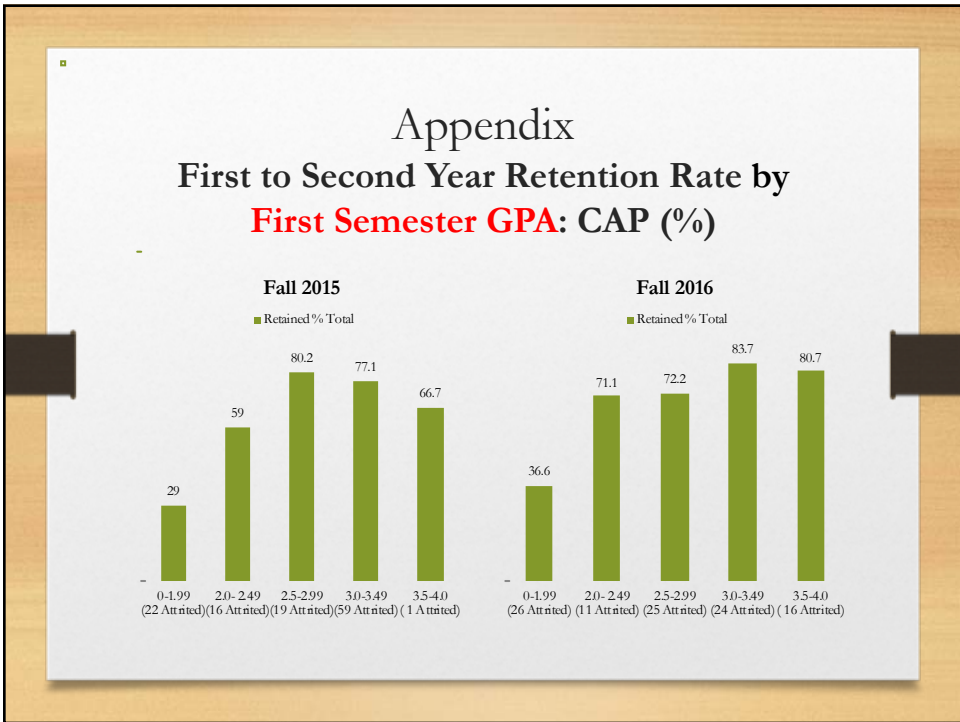
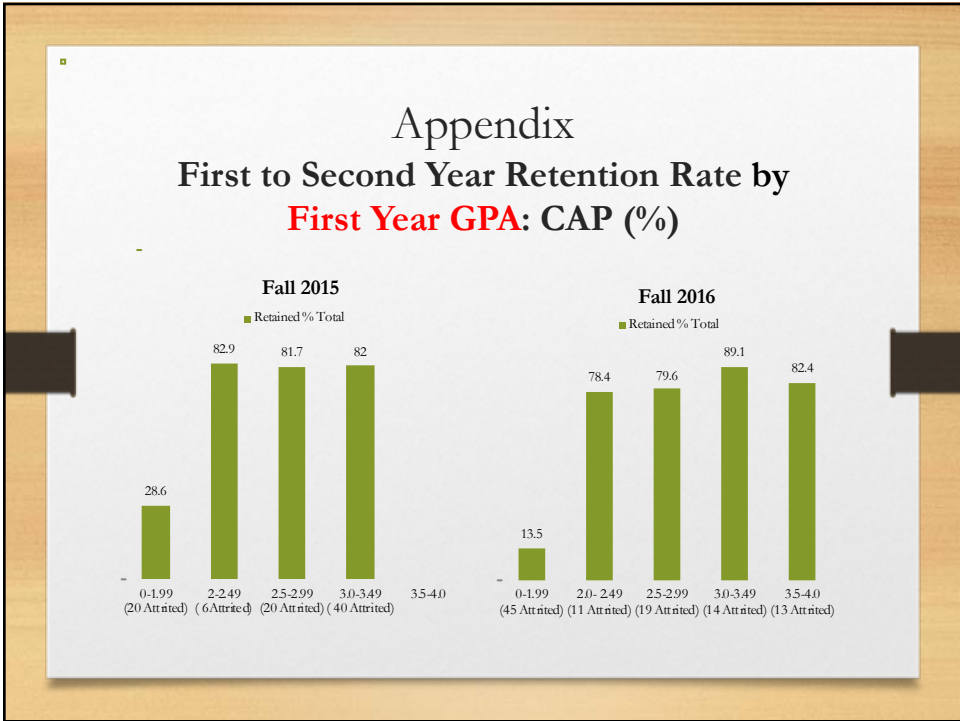
- 
- Marketing tool
- Brand recognition
- Reality:
  - Complicated to students
  - Lack of faculty support
  - No real effect
- Needs a coherent integrated structure
  - Departmental brochures and pamphlets
  - Websites with templates that could be customized to ensure flexibility
- Departments need resources to integrate the Pace Path idea

## A&R Committee Plan of Action

- 
- Evaluate Each One Reach One Initiative
- Evaluate Sophomore Initiative
- Faculty who teach sophomore courses, like Engl. 201 or Com 200 – what can they do specifically to increase the retention?
- Do departments have retention plans?
- How is the advisement done on different levels? How does the transition from the First Year happen?
- Pace Path Integration
- ANY OTHER SUGGESTIONS??



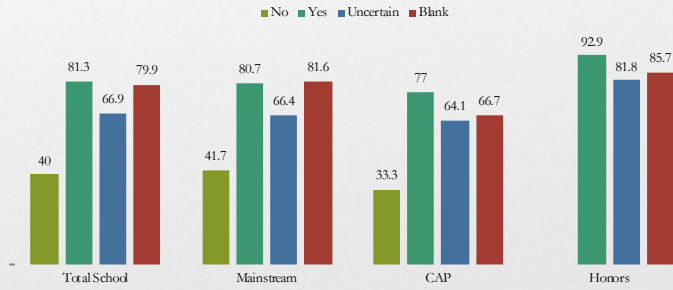






# Appendix

Fall 2016 Cohort 1st to 2nd Year Retention Rate by Intent to Graduate (% BCSSE)





## New York City Master Plan Update

Presentation to NYC Faculty Council

February 7, 2018



### NYC Master Plan Goals

- Create a **distinct identity for Lubin** at 1 Pace Plaza – our flagship building
- Create a **distinct identity for Dyson** at historic 41 Park Row
- Create a **new student center** for student success
- Create a new **exterior identity** for 1 Pace Plaza
- Create new forms of **learning and research spaces**



## Phase 1 - The Student Landscape

- Address the first impressions of the campus, improve visitor and student experience
- Renovate first floor (west) of One Pace Plaza to create a new Student Union, study areas, and student commons; a new Welcome Center and Spirit Store; new Lubin branded entrance through the courtyard on B-Level with a Lubin learning lab and new Admissions Suite.
- Design renovations to the Plaza including stairs, ramps, plantings



1 Pace Plaza – Lubin Graduate Lounge



1 Pace Plaza – Lubin Lobby, Grand Staircase



## Phase 1 - The Student Landscape

- Renovate lower level and 1<sup>st</sup> and 2<sup>nd</sup> floors of 41 Park Row to create a new art gallery, student commons, Dyson advising suite and faculty colloquia



41 Park Row – 1<sup>st</sup> Floor Commons



41 Park Row – Art Gallery



## Phase 1 – Construction Update

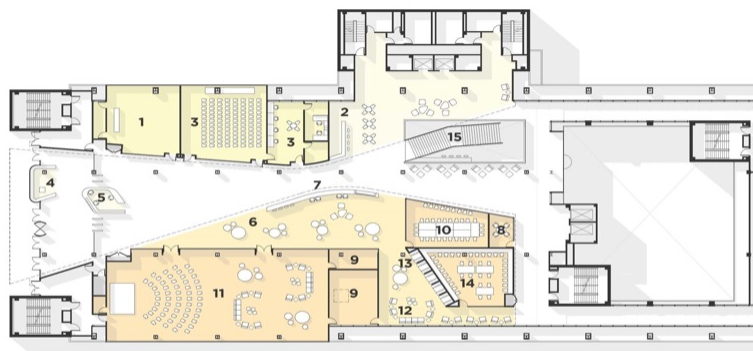
- Asbestos abatement is complete
- Interior demolition is complete
- Lubin Entrance footings has been completed and framing is underway
- Structural Steel framing underway at both locations
- Flooring at 1 Pace Plaza underway – 1<sup>st</sup> Terrazzo pour
- Exterior demolition in 41 Park has begun.

### Upcoming Milestones

- 41 PR stair opening structural steel in place
- Lubin entry curtain wall delivery
- 1PP North/South curtain wall delivery
- Begin stone work on the south façade of 1 PP
- 41PR curtain wall delivery
- 41 Park Row Lobby – Concrete Pour



## 1 Pace Plaza Student Landscape



- |                    |                      |                      |
|--------------------|----------------------|----------------------|
| 1. SPIRIT STORE    | 6. INFORMAL BREAKOUT | 11. STUDENT UNION    |
| 2. COFFEE / SNACKS | 7. TABLING           | 12. STUDY COMMONS    |
| 3. WELCOME CENTER  | 8. MEETING ROOM      | 13. STUDY BOOTHS     |
| 4. WAITING LOUNGE  | 9. STORAGE           | 14. QUIET STUDY      |
| 5. RECEPTION       | 10. CONFERENCE ROOM  | 15. STAIR TO B-LEVEL |



## 1 Pace Plaza First Floor Entrance



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## 1 Pace Plaza First Floor Student Center



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## 1 Pace Plaza First Floor Student Commons



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## 1 Pace Plaza First Floor Student Collaborative Study Area



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## 1 Pace Plaza First Floor Welcome Center



3/1/18



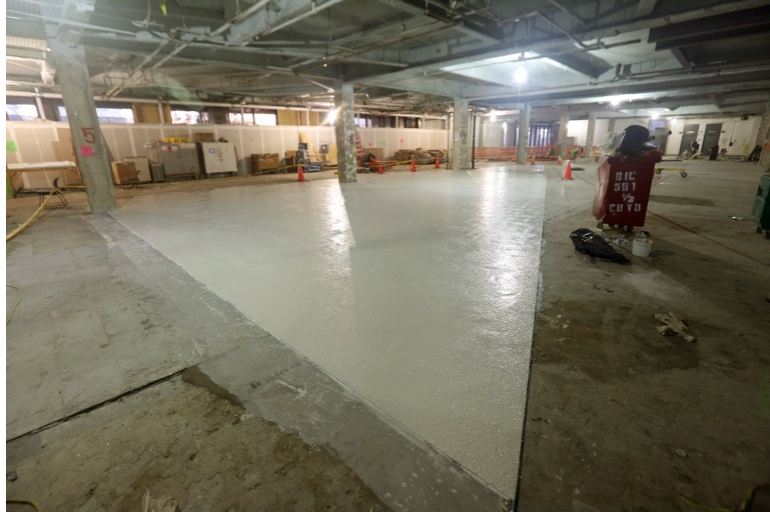
10



1 Pace Plaza – Demolished 1<sup>st</sup> Floor



11



1 Pace Plaza –1<sup>st</sup> Floor Terrazzo Pour



## 1PP Lubin Lobby and Admissions Suite

- 1. RECEPTION
- 2. LUBIN COMMONS
- 3. LUBIN GRAD LOUNGE
- 4. LUBIN TECH BAR
- 5. LUBIN MEETING ROOM
- 6. LUBIN LEARNING LAB
- 7. ADMISSIONS RECEPTION
- 8. OPEN WORKBENCHES
- 9. OPEN WORKSTATIONS
- 10. PRIVATE OFFICES
- 11. SMALL MEETING ROOMS
- 12. CONFERENCE ROOMS
- 13. COPY / STORAGE
- 14. OFFICE PANTRY
- 15. GRAND STAIR
- 16. COURTYARD





## 1 Pace Plaza Student Landscape to Courtyard



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## Grand Stair connecting B level and 1<sup>st</sup> floor



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## One Pace Plaza Lubin Graduate Lounge



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## Lubin Virtual Lab





1 Pace Plaza - Foundation and footing work for Lubin Entrance

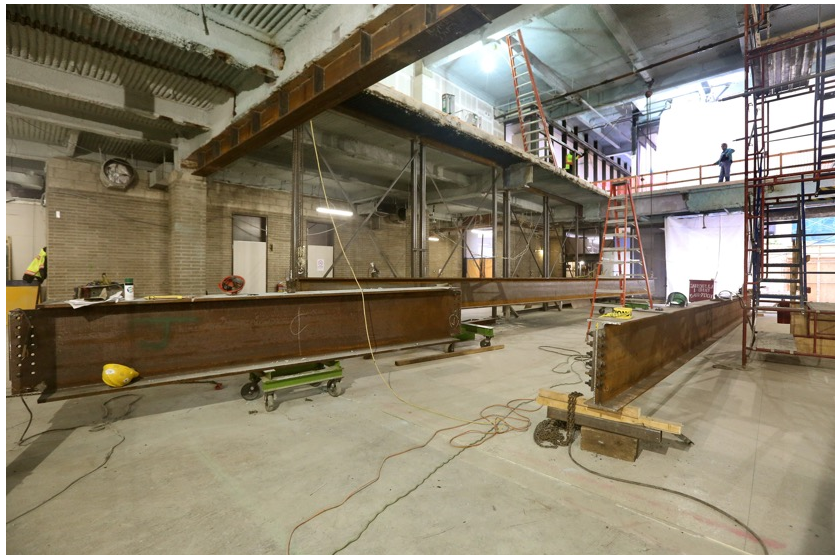


1 Pace Plaza – Foundation and footing work for Lubin Entrance





1 Pace Plaza – Demolished stair opening



1 Pace Plaza – Demolished stair opening



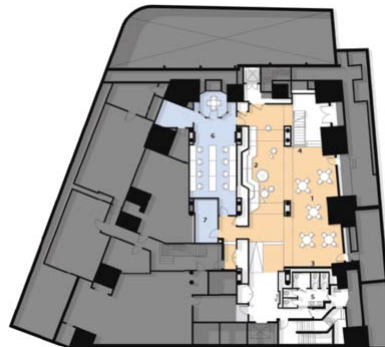
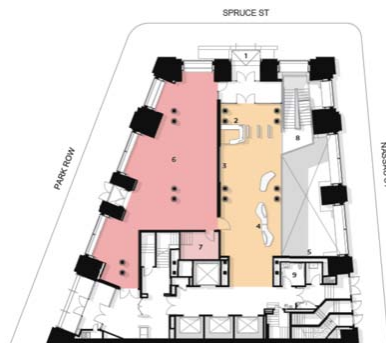
## 41 Park Row Exterior



## 41 Park Row First Floor and Lower Level

- 1. NEW ENTRANCE
- 2. RECEPTION
- 3. DIGITAL GALLERY
- 4. STUDENT COMMONS
- 5. DOUBLE HEIGHT ART WALL
- 6. ART GALLERY
- 7. ART STORAGE
- 8. OPEN STAIR
- 9. NEW RESTROOM

- 1. STUDENT COMMONS
- 2. THE CUB
- 3. DOUBLE HEIGHT ART WALL
- 4. OPEN STAIR
- 5. NEW RESTROOMS
- 6. ADJUNCT FACULTY LOUNGE
- 7. STORAGE



## 41 Park Row First Floor



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## 41 Park Row Art Gallery

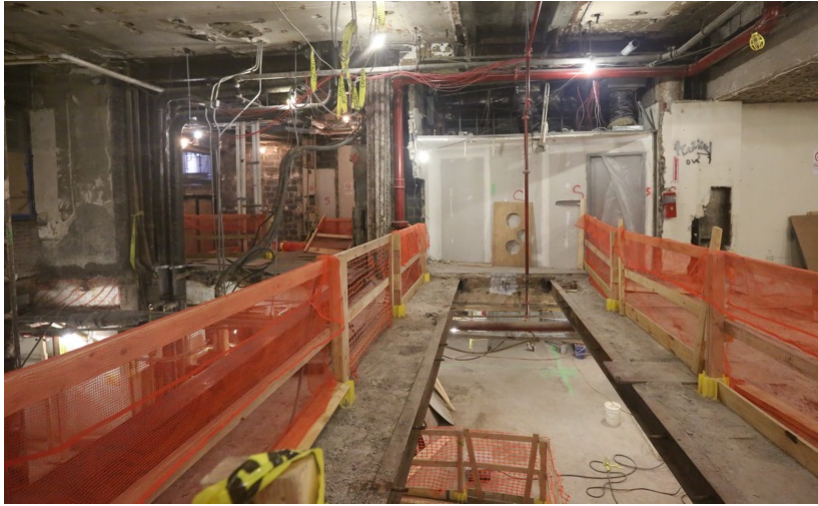


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41 Park Row – 1<sup>st</sup> floor framing

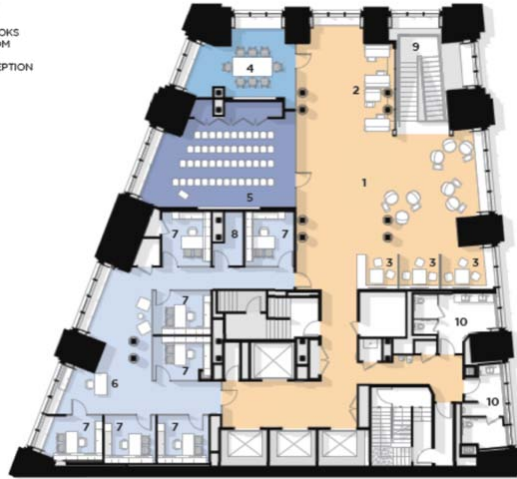


41 Park Row – 1<sup>st</sup> floor stair framing

## 41 Park Row Second Floor

41 PARK ROW - SECOND FLOOR

- 1. STUDENT COMMONS
- 2. STUDY SOFAS
- 3. COLLABORATION HOOKS
- 4. DYSON SEMINAR ROOM
- 5. DYSON COLLOQUIUM
- 6. ADVISING SUITE RECEPTION
- 7. ADVISOR OFFICES
- 8. ADVISING STORAGE
- 9. OPEN STAIR
- 10. NEW RESTROOM



## 41 Park Row Second Floor – Dyson Commons







41 Park Row – Demolished 2<sup>nd</sup> floor



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41 Park Row – Stripped column condition



41 Park Row – Uncovered historic arch



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## Phase 1 – Next Steps and changes to campus

- 1 Pace Plaza Entrance will close mid March. Entrance to campus will be through Spruce Street. Emergency E-gress will be available through the front entrance.
  - To access the West Building enter at 9 Spruce Street
  - To access the East Building enter at 3 Spruce Street
  - Courtyard will close mid March.
  - ADA access will be available at 9 Spruce Street. Finalizing logistics for ADA Access through courtyard. (only ADA Access will be available through courtyard)
- With steel installation underway, you can expect to see more contractors on site as more of the interior work will begin. Please note that there could be noise from the work. We are working with the contractors to mitigate as much as the noise as possible

## Communications

- Email announcements on major changes will continue to be sent out.
- Schedule updates
- Follow us on Twitter: NYC Master Plan
- NYC MP Advisory Group Meeting